

BULLETIN  
OF  
Hampden-Sydney  
College

HAMPDEN-SYDNEY, VIRGINIA



1776-1955

CATALOGUE, 1954-1955

*Announcements, 1955-1956*







BULLETIN  
OF  
Hampden-Sydney  
College

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*One Hundred and Seventy-ninth Session  
Ending June 6, 1955*

ANNOUNCEMENTS FOR 1955-1956

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BULLETIN *of* HAMPDEN-SYDNEY COLLEGE

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VOL. XLIX

*February, 1955*

NO. I



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Calendar

1st set

1955

*September 13* — Tuesday

- 8:30 a.m. to 4:00 p.m. Registration of Freshmen. Freshmen will report on arrival to Johns Auditorium to verify room assignment. Parents will have an opportunity to meet Faculty Class Advisers and to make financial settlement with the College Treasurer. The Commons will be open for lunch. (The Administration Offices close at 12:00 noon on Saturday and open at 9:00 a.m. on Monday. Officers of the College and members of the Faculty are not available for transaction of business on Sundays.)
- 8:00 p.m. O.D.K. Orientation Program in Johns Auditorium.

*September 14* — Wednesday

- 8:30 a.m. Psychological Test for all new men. Morton Hall.
- 11:30 a.m. Reading Test for all new men. Morton Hall.
- 1:30 p.m. Physical Examination for new men by the College Physician. Graham Hall.
- 7:30 p.m. O.D.K. Orientation Program in Johns Auditorium.

*September 15* — Thursday

- 8:30 a.m. to 4:00 p.m. Registration of Sophomores, Juniors, and Seniors. Johns Auditorium.
- 8:30 a.m. Placement Tests for Freshmen. Morton Hall.
- 1:30 p.m. Placement Tests for Freshmen. Morton Hall.
- 8:00 p.m. Students Christian Association Reception in Johns Auditorium.



*September 16* — Friday

9:00 a.m. Convocation for all students in Johns Auditorium.

Classes will meet as follows:

10:15 to 10:45, First Period.

10:55 to 11:25, Second Period.

11:35 to 12:05, Third Period.

12:15 to 12:45, Fourth Period.

No cuts allowed.

*September 17* — Saturday

Classes will meet at regular periods, 8:30, 9:30, 10:30, and 11:55.

*November 5* — Saturday, Homecoming Day.

*November 23* — Wednesday, after laboratories, Thanksgiving Holidays until Monday, November 28, 8:30 a.m.

*December 16* — Friday, after laboratories, Christmas Holidays until Monday, January 2, 1956, 8:30 a.m.

## 1956

*January 25* — Wednesday, End of First Semester.

*January 30* — Monday, Second Semester Classes begin 8:30 a.m.

*March 28* — Wednesday, after laboratories, Easter Holidays until Thursday, April 5, 8:30 a.m.

*May 30* — Wednesday, End of Second Semester.

*June 3* — Sunday, 11:00 a.m. Baccalaureate Sermon in College Church.

*June 4* — Monday, 11:00 a.m. Commencement Exercises in Johns Auditorium.







# Historical Sketch of Hampden-Sydney College

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THE need for an educational institution with the location and general character of Hampden-Sydney College arose from a variety of forces that appeared in the Virginia Colony in the last half of the eighteenth century. First among these was the organization, in 1755, of the Presbytery of Hanover, which covered not only Virginia and the Carolinas, but extended even over a large part of the territory which later formed the State of Ohio. The task of organizing and developing this extensive presbytery was assigned to a talented young clergyman of Delaware, Samuel Davies, who after his notable evangelistic work in Virginia, was called to succeed Jonathan Edwards as president of the College of New Jersey, and to John Todd, grandfather of Mary Todd, the wife of Abraham Lincoln.

As a result of the labors of these leaders and their fellow workers the force of active Presbyterianism soon began to be felt in Virginia. In the southern and central sections of the colony this sprang from a union of Scotch-Irish elements in Charlotte and Prince Edward counties with a mingling of English, Welsh, and Huguenot groups in Cumberland and Prince Edward, among whom the dissenting point of view in religion and a growing liberalism in political thought developed side by side. Among these groups the need for educational opportunity was keenly felt. The College of William and Mary, the only seat of higher learning in eastern Virginia, was somewhat remote from the central and southern sections of the colony. It was mainly under the influence of the Church of England; and, furthermore, as the hostility between the Colonies and the Home Government became more intense and threatening, it was thought that its location in a region of military camps and one that was likely to become a scene of future conflict made its educational outlook appear to be unfavorable.

The Presbyterian clergy of central Virginia and the families of their congregations, feeling strongly the need of an educational institution for their youth, had made some unsuccessful efforts in



this direction as early as 1772. In October, 1774, the Presbytery of Hanover resumed the undertaking. A plan for subscriptions to the cause was set up and the erection of an academy was authorized in 1775 on a tract of ninety-eight acres of land donated by Peter Johnston, a native of Edinburgh, who had been among the early settlers in Prince Edward County. The "Old College Building," a two-story brick structure, was reared on the plot of ground slightly to the north of the present Lacy House (formerly known as "Hampden House"). According to the original plan, the school was to be opened in November of 1775, but owing to delay in the completion of the building, a slight postponement was necessary. The formal opening took place on January 1, 1776, with 110 students in attendance under the direction of the first Principal, or Rector, Reverend Samuel Stanhope Smith, a graduate of the College of New Jersey. As the number of students was larger than had been anticipated, it was found necessary to house some of them in temporary structures for the first session.

Although the institution was first known as an academy, it has been clearly shown by the researches of Dr. Joseph D. Eggleston, former president of the College and now retired, that in addition to the preparatory work that was being done, courses of full collegiate grade also were conducted in the first years of the institution's history. President Smith in his opening prospectus stated: "The system of education will resemble that which is adopted in the College of New Jersey, save that a more particular attention will be paid to the English language than is usually done in places of public education." He also announced that strong emphasis would be placed on scientific studies. Moreover, very clear evidence of the definite purpose of the institution "to form good men and good citizens" is found in the early stress given to speech training shown in the wide range of important public questions discussed by the students in their literary and philosophical societies, as well as in the somewhat profound and Classical themes presented in their early commencement orations.

The name Hampden-Sydney, chosen for the college-academy, symbolized the union of civil and religious liberty, the first element being derived from the name of John Hampden, opponent of the

"ship money" tax in the time of Charles I and the second from Algernon Sydney, a defender of religious liberty in the reign of Charles II. In 1783 the institution was regularly chartered as a college by the Virginia House of Delegates. A memorial from the trustees of Hampden-Sydney, suggesting this action, had been presented to the House of Delegates in November, 1776, but as the matter had not yet been urged with sufficient force, the Legislature had delayed in granting the appeal. In 1784 and 1794 tracts of land were donated to the College by the Commonwealth. In fact, it is clear from some of the correspondence between Thomas Jefferson and Joseph Cabell with reference to educational plans for Virginia that Hampden-Sydney was viewed, in its early years, as a definite part of the general educational system of the State and, accordingly, was deserving of some support through public appropriations. At the time of the general movement for the founding of the State university it was even mentioned as one of the possible locations for the institution. Although the college had been launched largely under Presbyterian auspices, it was in no sense narrowly sectarian. Among its early supporters were many members of the Church of England. The war for independence had aroused a sense of national unity and had increased among citizens of all classes a desire for educational advantages to fit men for the new and broadening opportunities that were opening before them.

From its beginning the College showed willingness to accept its full share of responsibility for the maintenance of the national welfare. On its first board of trustees are found the names of Patrick Henry and James Madison. Among its early alumni were William Henry Harrison, ninth President of the United States, Joseph Cabell, Jefferson's righthand man in his great educational work for Virginia, and William Cabell, the noted physician who attended Patrick Henry in his last illness. The charter of the College declared: "That in order to preserve in the minds of the students that sacred love and attachment which they should bear to the principles of the present glorious revolution, the greatest care and caution should be used in electing of such professors and masters, to the end that no person shall be so elected unless the uniform tenor of his conduct manifest to the world his sincere affection for the liberty and independence of the United States of America." Clear evidence of the reality of



this ideal promptly appeared. The first student military company in the country was organized on the campus, and at the threat of an invasion of the colony by the British in 1777, this company marched to Williamsburg under the leadership of Captain John Blair Smith, one of the tutors of the College and a brother of the president. At a later stage of the war a similar march was made to Petersburg. A company was likewise organized on the campus in the War of 1812 and another in the War Between the States. Students and alumni also bore their full part in the Spanish-American War, as they have conspicuously done in the two great world conflicts of the present century.

In 1779 Samuel Stanhope Smith was called to the faculty of the College of New Jersey (later becoming president as successor to John Witherspoon), and his brother, John Blair Smith, succeeded him in the management of Hampden-Sydney College. Following him came a line of distinguished presidents whose names appear in the list that follows this sketch. That the college was not narrowly sectarian was shown by the appointment of Jonathan P. Cushing, a prominent Episcopal layman, a graduate of Dartmouth College, as president in 1821. During the fourteen years of his administration the greatest early enlargements of the physical plant were made. Cushing Hall, named after the president, was erected in that period as the main college building. The building to the west of this, and later known as the "Alamo," had been built in part in 1817 as the home of President Moses Hoge. This was now considerably enlarged. President Cushing's administration was the most significant one during the first half of the nineteenth century. During this period Union Theological Seminary was founded on ground adjoining the College to the south. The Seminary was the outgrowth of the Department of Divinity organized by President Hoge, the grandfather of Reverend Moses D. Hoge, the famous pulpit orator of the Second Presbyterian Church of Richmond, Virginia, from 1845 to 1899. The Seminary became a separate institution in 1823 and continued to operate at this site until its removal to its present location in the Ginter Park section of Richmond in 1898.

The Seminary buildings, which were a gradual growth from 1823 to 1880, occupied the ridge on the south side of the campus. These buildings comprised the central structure which, after some altera-

tions and enlargements, has become Venable Hall of the present college, the library at the western end, and the two residences on either side of Venable Hall.

McIlwaine Hall, first known as Memorial Hall, was built in 1889 during the administration of President Richard McIlwaine to provide a chapel and classroom when it became necessary to move these from Cushing Hall for lack of space. The Administration Building, situated on the east side of the main road through the campus was originally a two-story residence built, probably, about the middle of the last century. It was later taken over by the Seminary for use as a dining hall and dormitory with the addition of a third story. In 1919 it became the property of the College and was then renovated to fit it for its present uses. College Church, also among the comparatively old buildings on the campus, dates from 1859-'60. It had been preceded by a still older structure known as Brick Church, erected in 1819. The Graham Gymnasium was a product of the administration of President Henry Tucker Graham (1908-1917). The part of the building forming the north front had been formerly the president's house, built, probably, about the period of 1830. In the presidency of Dr. Graham the college plant was modernized, a chronic deficit was relieved and the entrance requirements were standardized and stiffened, yet with increased enrollment.

The presidency of Dr. Joseph D. Eggleston saw many improvements and enlargements of the College property. Electricity was brought to the campus. Better road connection was established with National Highway Number 15. Further improvements were made in Cushing Hall and Venable Hall. Two important new buildings were erected: Science Hall, later named Bagby Hall in honor of Dr. John Hampden C. Bagby, Professor of Physics from 1892 to 1934, and Morton Hall, a classroom building, the gift of Mr. Samuel Packwood Morton of Baltimore, and built in 1936 in memory of his great-great-grandfather, John Morton, who had served as a lieutenant under General Andrew Lewis at the Battle of Point Pleasant in 1774 and was one of the founders and early trustees of Hampden-Sydney College. College Shop was also among the buildings added to the campus property during this period.



In 1921 the Memorial Gate was erected to the memory of Hampden-Sydney alumni who gave their lives in the First World War. The funds for this project were raised by the untiring efforts of Dr. W. H. T. Squires of Norfolk, Virginia, a member of the Board of Trustees. One of the rosebushes which ornament the gate was the gift of Queen Mary of England. Other gifts for the decoration of the gate consisted of a rosebush from the White House, presented by Mrs. Woodrow Wilson in commemoration of the fact that President Wilson's father had at one time been a member of the Hampden-Sydney Faculty; an arbor vitae, given by Vice-President and Mrs. Marshall; and a rosebush from Mount Vernon, given by Secretary of War Newton D. Baker and Mrs. Baker.

President Edgar Graham Gammon soon after assuming office in 1939 began to lay plans for the erection of a new gymnasium on ground facing the athletic field. This building was completed in 1940 and was formally opened for use in January, 1941. The Post Office built in the following year completed the present group of college buildings. An improved water system was provided for the campus and street lights were added. Recognition was secured for the academic standing of the College by having it placed upon the accredited list of the Association of American Universities.

The establishment of a chapter of Phi Beta Kappa in 1949 was another forward step in the life of the College. By the restoration of the Library, which had been partly destroyed by the fire of 1940, the facilities for study were greatly improved. The erection of the new auditorium, named in honor of Dr. Frank S. Johns, in recognition of his loyal and helpful services in behalf of the institution, supplied a great need in the form of a beautiful and well-equipped building for all student assemblies and public occasions in the life of the campus. In the basement section of this building convenient space was provided for various student activities. Some needed renovation of the dormitories and improvements in the grounds of the College have been carried out in recent years. During the Second World War a V-12 Navy Unit, which received high rating and praise from Government authorities, was successfully operated on the campus.

Although Hampden-Sydney is a small college, it has made an important contribution to the various branches of public service in America as well as to the professional and business fields. It has trained one president of the United States, two cabinet members, four foreign ministers, ten United States senators, eleven governors of states, many members of the House of Representatives, several members of the Virginia House of Delegates, many hundreds of ministers, lawyers, physicians, engineers, and teachers, as well as thirty presidents of colleges.

In addition to the large number of men whom the College has trained for general educational work, it has exercised an unusually important influence in sending out men who have been founders of other institutions or have had a large share in the work of reviving and reorganizing them. A list of these will be found appended to the present sketch.

*The following institutions of learning were founded, or  
revived and reorganized, by men identified with  
Hampden-Sydney College:*

WASHINGTON COLLEGE, Tennessee — Rev. Samuel Doak, D.D., 1795.

UNION COLLEGE, New York — First President, Rev. John Blair Smith, D.D., 1795.

TRANSYLVANIA UNIVERSITY, Kentucky — President, James Blythe, D.D.; Rev. David Rice, Rev. John Todd, Judge Caleb Wallace, Trustees of Hampden-Sydney College, 1798.

PRINCETON THEOLOGICAL SEMINARY — Rev. Archibald Alexander, D.D., LL.D., 1812.

KENTUCKY SEMINARY FOR YOUNG LADIES — Rev. James Blythe, D.D., 1818.

TUSCULUM COLLEGE, Tennessee — Rev. Samuel Doak, D.D., 1818.

FRANKLIN COLLEGE, out of which grew the University of Georgia, revived by Rev. Moses Waddell, 1818.



UNIVERSITY OF VIRGINIA — Through the joint efforts of Thomas Jefferson and Jos. C. Cabell, an alumnus of Hampden-Sydney College, 1825.

UNION THEOLOGICAL SEMINARY, Virginia — Rev. Moses Hoge, D.D., 1812; Rev. Jno. H. Rice, D.D., 1824.

AUSTIN COLLEGE, Texas — Rev. Daniel Baker, D.D., 1850.

THE UNIVERSITY OF RICHMOND — Edward Baptist (Class of 1813) founded Powhatan Classical School, later moved to Henrico County as Virginia Baptist Seminary, which later became Richmond College, from which the University of Richmond owed its origin, 1840.

THE MEDICAL COLLEGE OF VIRGINIA — Established under the charter and seal of Hampden-Sydney College, by Dr. Socrates Maupin and others, 1838.

MEDICAL SCHOOL OF RANDOLPH-MACON COLLEGE — John P. Mettauer, M.D., LL.D., 1837.

STEWART COLLEGE, out of which grew Southwestern at Memphis, Tenn., Rev. John B. Shearer, D.D., LL.D., 1870.

SHEPHERD COLLEGE, West Virginia — Professor Joseph McMurran, 1872.

CENTRAL UNIVERSITY, Kentucky — Revived and thoroughly reorganized by Rev. L. H. Blanton, D.D., LL.D., 1880.

AUSTIN THEOLOGICAL SEMINARY, Texas — Rev. R. L. Dabney, D.D., LL.D., 1884.

BELHAVEN COLLEGE, Jackson, Miss. — Rev. R. V. Lancaster, D.D., first President.

# List of Presidents

SAMUEL STANHOPE SMITH, D.D., LL.D.	1775-1779
(Afterwards President, College of New Jersey, now Princeton University.)	
JOHN BLAIR SMITH, D.D.	1779-1789
(Afterwards first President, Union College, New York.)	
DRURY LACY, D.D. ( <i>Vice President and Acting President</i> )	1789-1797
ARCHIBALD ALEXANDER, D.D., LL.D.	1797-1806
(Founder of Princeton Theological Seminary, Princeton, N. J.)	
WILLIAM S. REID, D.D. ( <i>Vice President and Acting President</i> )	1807
MOSES HOGE, D.D.	1807-1820
MESSRS. M. LYLE, JAS. MORTON, WM. BERKELEY, JOHN MILLER, J. P. WILSON ( <i>Committee on Board</i> )	Sept., 1820-Sept., 1821
JONATHAN P. CUSHING, A.M.	1821-1835
GEORGE A. BAXTER, D.D. ( <i>Acting President</i> )	1835
DANIEL LYNN CARROLL, D.D.	1835-1838
WILLIAM MAXWELL, LL.D.	1838-1844
PATRICK J. SPARROW, D.D.	1845-1847
S. B. WILSON, D.D., and F. S. SAMPSON, D.D. ( <i>Acting Presidents</i> )	Nov., 1847-July, 1848
CHARLES MARTIN, A.B. ( <i>Acting President</i> )	July, 1848-Jan., 1849, and Sept., 1856-June 1857
LEWIS W. GREEN, D.D.	1848-1856
REV. ALBERT L. HOLLADAY ( <i>Died before taking office</i> )	1856
JOHN M. P. ATKINSON, D.D.	1857-1883
RICHARD McILWAINE, D.D., LL.D.	1883-1904
JAMES R. THORNTON, A.M. ( <i>Acting President</i> )	June-Sept., 1904
WM. H. WHITING, JR., A.M., LL.D., ( <i>Acting President</i> )	1904-1905 and 1908-1909
J. H. C. BAGBY, Ph.D. ( <i>Acting President</i> )	June 14-Aug. 23, 1905
JAMES GRAY McALLISTER, D.D., LL.D., D.Litt.	1905-1908
HENRY TUCKER GRAHAM, D.D., LL.D.	1908-1917
ASHTON W. McWHORTER, A.M., Ph.D. ( <i>Acting President</i> )	Oct. 1, 1917-June 30, 1919
JOSEPH DUPUY EGGLESTON, A.M., LL.D.	1919-1939
EDGAR GRAHAM GAMMON, D.D., LL.D.	1939-



## Board of Trustees

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BERNARD E. BAIN, D.D.	Lynchburg, Virginia
STEWART BELL, JR.	Winchester, Virginia
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JUSTICE A. C. BUCHANAN	Tazewell, Virginia
A. B. CARRINGTON, JR.	Danville, Virginia
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J. W. DUNNINGTON	Farmville, Virginia
JOSEPH S. GILLESPIE	Tazewell, Virginia
HORACE A. GRAY, JR.	Richmond, Virginia
FRED N. HARRISON	Richmond, Virginia
A. H. HOLLINGSWORTH, D.D.	Roanoke, Virginia
FRANK S. JOHNS, M.D.	Richmond, Virginia
BENJAMIN R. LACY, JR., D.D.	Richmond, Virginia
LEWIS G. LARUS	Richmond, Virginia
ROBERT W. LAWSON, JR.	Charleston, W. Virginia
C. GRATTAN LINDSEY, JR.	Roanoke, Virginia
J. L. MACMILLAN, D.D.	Norfolk, Virginia
FRANK S. MOORE	Norfolk, Virginia
A. F. PATTON	Danville, Virginia
WILLIAM T. PUGH, M.D.	Lynchburg, Virginia
WILLIAM T. REED, JR.	Richmond, Virginia
C. B. ROBERTSON	Norfolk, Virginia
DAVID D. SQUIRES	Alexandria, Virginia
<i>The President, EDGAR G. GAMMON, D.D.</i>	Hampden-Sydney, Virginia

# Faculty

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- EDGAR GRAHAM GAMMON, A.B., B.D., D.D., LL.D. (1939)  
*President*  
A.B., Hampden-Sydney College, 1905; B.D., Union Theological Seminary, Va., 1911; D.D., Hampden-Sydney College, 1920; LL.D., Washington and Lee University, 1940.
- JAMES HENRY CURRY WINSTON, A.B., B.S., PH.D. (1899, 1949)  
*Professor of Chemistry and Geology, Emeritus*
- SAMUEL MACON REED, A.B., M.A. (1922, 1950)  
*Professor of Mathematics, Emeritus*
- HINTON BAXTER OVERCASH, B.S., M.A. (1922)  
*Professor of Biology*  
B.S., Davidson College, 1915; M.A., Columbia University, 1926.
- DENISON MAURICE ALLAN, B.A., A.M., PH.D. (1920, 1923)  
*Professor of Philosophy and Psychology*  
B.A. and M.A., Hampden-Sydney College, 1916; A.M., Harvard University, 1922, and Ph.D., 1926.
- DAVID COOPER WILSON, A.B., A.M., PH.D. (1923)  
*Professor of Greek*  
A.B., Princeton University, 1904, and A.M., 1910; Ph.D., University of Michigan, 1928. Dean of the College 1939-1954.
- THOMAS EDWARD GILMER, B.S., M.S., PH.D. (1927, 1934)  
*Professor of Physics*  
B.S., Hampden-Sydney College, 1923; M.S., University of Virginia, 1926; Ph.D., University of Virginia, 1937.
- GRAVES HAYDON THOMPSON, B.A., A.M., PH.D. (1939)  
*Walter Blair Professor of Latin and Clerk of the Faculty*  
B.A., Hampden-Sydney College, 1927; A.M., Harvard University, 1928; Ph.D., Harvard University, 1931.
- PAUL LIVINGSTON GRIER, B.A., A.B.L.S., A.M.L.S. (1940)  
*Librarian*  
B.A., Erskine College, 1936; A.B., in L.S., University of North Carolina, 1938; M.A. in L.S., University of Michigan, 1947.
- EMMET ROACH ELLIOT, B.S., M.A., PH.D. (1934, 1946)  
*Professor of Mathematics*  
B.S., Hampden-Sydney College, 1928; M.A., Duke University, 1929; Ph.D., Duke University, 1935.

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NOTE: The first date in parentheses indicates the year in which the faculty member began faculty service at the College. The second date indicates the year of appointment to the present rank.



- FRANCIS GHIGO, B.S., M.A., PH.D. (1932, 1946)  
*Professor of French and Spanish*  
 B.S., Davidson College, 1929; M.A., University of North Carolina, 1937; Ph.D., University of North Carolina, 1943.
- LEE WINFREE RYAN, B.S., M.S., PH.D. (1947)  
*Professor of Romance Languages*  
 B.S., University of Virginia, 1926; M.S., University of Virginia, 1929; Ph.D., University of Virginia, 1934.
- PHILIP HORTENSTINE ROPP, B.A., A.M., PH.D. (1935, 1948)  
*Professor of English*  
 B.A., Hampden-Sydney College, 1930; A.M., Harvard University, 1933; Ph.D., University of Virginia, 1949.
- CHARLES FERGUSON McRAE, A.B., B.D., TH.M., TH.D. (1942, 1952)  
*Professor of Bible*  
 A.B., Davidson College, 1928; B.D., Union Theological Seminary, 1931; Th.M., Union Theological Seminary, 1932; Th.D., Union Theological Seminary, 1951.
- WILLARD FRANCIS BLISS, A.B., PH.D. (1946, 1952)  
*Professor of History*  
 A.B., Tufts College, 1939; Ph.D., Princeton University, 1946.
- ELMO BERNARD FIRENZE, A.B., M.A. (1946, 1952)  
*Professor of German and French*  
 A.B., University of Kentucky, 1932; M.A., University of Kentucky, 1933.
- JAMES BENTON HICKEY, A.B. (1951, 1952)  
*Director of Athletics and Professor of Physical Education*  
 A.B., College of William and Mary, 1942.
- JAMES MONROE FREDERICKSEN, B.S., PH.D. (1954)  
*Professor of Chemistry*  
 B.S., University of Richmond, 1940; Ph.D., University of Virginia, 1947.
- JOSEPH WILLARD WHITTED, B.S., M.A. (1949, 1954)  
*Associate Professor of Spanish*  
 B.S., Davidson College, 1933; M.A., University of North Carolina, 1941.
- CHARLES WITHERS BONDURANT, JR., B.A., M.S. (1949, 1954)  
*Associate Professor of Chemistry*  
 B.A., Emory and Henry College, 1939; M.S., Virginia Polytechnic Institute, 1949.
- JOSEPH BURNER CLOWER, A.B., B.D., TH.M., TH.D. (1954)  
*Associate Professor of Bible*  
 A.B., Washington and Lee University, 1928; B.D., Union Theological Seminary, 1933; Th.M., Union Theological Seminary, 1934; Th.D., Union Theological Seminary, 1954.
- ROBERT THRUSTON HUBARD, JR., B.A., LL.B. (1946, 1948)  
*Assistant Professor of Political Science and English*  
 B.A., Hampden-Sydney College, 1935; LL.B., University of Virginia, 1942.

- HARRY LEE REAVES, A.B., M.S. (1952)  
*Assistant Professor of Physics and Mathematics*  
 A.B., M.S., West Virginia University, 1949.
- OSBORNE WILSON LACY, B.A., A.M. (1953)  
*Assistant Professor of Psychology*  
 B.A., Hampden-Sydney College, 1947; A.M., University of Pennsylvania, 1951.
- CHARLES MCCLELLAN HUMMEL, B.S., M.A. (1954)  
*Assistant Professor of Economics*  
 B.S., Virginia Polytechnic Institute, 1942, 1947; M.A., University of Pennsylvania, 1949.
- \*THOMAS EDWARD CRAWLEY, B.A. (1950)  
*Instructor in English*  
 B.A., Hampden-Sydney College, 1941.
- HENRY WILLIAM HOFFMAN, B.A. (1952)  
*Instructor in English*  
 B.A., Hampden-Sydney College, 1949.

## OFFICERS OF THE ADMINISTRATION

- EDGAR GRAHAM GAMMON, A.B., B.D., D.D., LL.D. .... *President*  
 JAMES EFIRD KINARD, B.A., M.A. .... *Dean of the College*  
 PAUL TULANE ATKINSON, B.A. .... *Treasurer*

## OFFICE STAFF

- MRS. JOHN STECK ..... *Secretary to the President*  
 MISS JEAN MASSEY ..... *Secretary to the Dean*  
 MISS ANNA P. DICKHOFF ..... *Secretary to the Treasurer*  
 MRS. ORENE MCRAE, B.MUS. .... *Secretary in the Science Department*

## LIBRARY

- PAUL LIVINGSTON GRIER, B.A., A.B.L.S., A.M.L.S. .... *Librarian*  
 MRS. ELIZABETH D. LAWS, B.S. .... *Cataloguer*

## INFIRMARY

- RAY ATKINSON MOORE, A.B., M.D. .... *College Physician*  
 MRS. CLARA A. WARD, R.N. .... *Nurse*

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\*On leave of absence, 1954-1955



## ATHLETICS

JAMES BENTON HICKEY, A.B.	<i>Director of Athletics and Football Coach</i>
CLAUDE WHITE MILAM, B.A.	<i>Coach of Basketball and Baseball and Assistant Football Coach</i>
ROBERT JOSEPH THALMAN, B.A.	<i>Coach of Track and Assistant Coach for Football and Basketball</i>
HENRY MCILWAINE READ	<i>Graduate Manager of Athletics</i>

## BUILDINGS AND GROUNDS

HERMAN L. DUNCAN	<i>Superintendent</i>
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## ALUMNI OFFICE

MRS. MARJORIE CLEGHORNE	<i>Secretary</i>
MRS. EMMETT R. ELLIOTT, B.A.	<i>Assistant Secretary</i>

## STUDENT ASSISTANTS

*In Bible:* J. E. KULP, MAURICE NOTTINGHAM, JR.

*In Biology:* W. S. HAMRICK.

*In Chemistry:* T. P. BOWE, O. C. BREDRUP, JR., G. H. BRYSON,  
R. W. DENT, R. B. GRINNAN, III, A. B. HARRELSON, J. W.  
KOLMER, A. P. LEVERTY, E. H. LOUD, JR., J. Y. NICHOLSON, III.

*In English:* W. H. Daugherty, Jr.

*In Latin:* D. M. Allan.

*In Library:* C. O. CAKE, R. K. ELLIOTT, J. A. NICHOLS, T. L.  
THORNE, JR., R. L. WAYMACK.

*In Physics:* MAURICE NOTTINGHAM, JR., J. A. RAWLS, J. W.  
SHERMAN, III.

*In Spanish:* V. A. AUSTIN, JR.

# Committees of the Faculty\*

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## I. EXECUTIVE COMMITTEE:

Messrs. Kinard, *Chairman*; Gilmer, Overcash, Wilson

## II. CATALOGUE COMMITTEE:

Messrs. Kinard, *Chairman*, Gilmer, Ropp, Thompson

## III. LIBRARY COMMITTEE:

Messrs. Ropp, *Chairman*; Bliss, Fredericksen, Ghigo,  
Grier, *ex-officio*

## IV. COMMITTEE ON FRATERNITIES:

Messrs. Allan, *Chairman*; Ghigo, Gilmer, Hubard,  
Kinard, Ropp, Ryan, Thompson

## V. SOCIAL ACTIVITIES COMMITTEE:

Messrs. Ghigo, *Chairman*; Kinard, Ryan, Whitted

## VI. STUDENT PROBLEMS COMMITTEE:

Messrs. Kinard, *Chairman*; Bliss, Firenze, Ropp

## VII. STUDENT AND FACULTY RELATIONS COMMITTEE:

Messrs. Thompson, *Chairman*; Allan, Clower, Grier

## VIII. CURRICULUM COMMITTEE:

Messrs. Overcash, *Chairman*; Allan, Thompson

## IX. RELIGIOUS ACTIVITIES COMMITTEE:

Messrs. Whitted, *Chairman*; Clower, Lacy

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\*The President and the Dean are *ex-officio* members of all Faculty Committees.



*X. CLASS ADVISERS:**Senior*—Dr. Wilson*Junior*—Dr. Gilmer*Sophomore*—Professor Overcash*Freshman*—Dean Kinard*XI. ATHLETIC COUNCIL:**Board Members:* Dr. Frank S. Johns,

Mr. J. W. Dunnington

*Faculty Members:* Messrs. Kinard, Ropp*Alumni Members:* Messrs. Alfred A. Adkins, Jr.,Robert S. Brenaman, *Chairman**Student Members:* Messrs. John Stokeley Fulton,

Thomas E. Glascock

# Hampden-Sydney College

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HAMPDEN-SYDNEY COLLEGE is a liberal arts college for 400 men and is located approximately seven miles south of Farmville, Virginia, just off U. S. Highway 15.

Its aim is to provide a cultural education in order to equip one for the future enjoyment of life and to provide the preliminary foundation necessary for study in graduate work or in the learned professions.

Its buildings are appropriately located on a tract of 400 acres. The value of buildings and grounds is estimated at \$1,000,000. The College is supported by an endowment of \$1,200,000 and by gifts of alumni and friends.

It is affiliated with all the standard accrediting agencies of its field. It is a member of the Association of Virginia Colleges; the Southern Association of Colleges and Secondary Schools; The Southern University Conference; the Association of American Colleges. In 1941 it was placed on the approved list of the Association of American Universities.

The two outstanding national honor societies have chapters at Hampden-Sydney. Phi Beta Kappa recognizes high scholarship and Omicron Delta Kappa is the reward for leadership.

Hampden-Sydney is a charter member of the Richmond Area University Center which unites seven of the strongest educational institutions within the contiguous area of Richmond into a cooperative unit in which each institution may preserve its distinctive character and individuality.

## *ADMISSION TO COLLEGE*

In considering an applicant for admission the administration will give attention to the high school record and to his recommendations. Character and good health are necessary requirements; good scholarship, interest in recreational activities, and leadership in school-life are of considerable importance.

An application blank will be found in the back of the catalogue. When this is filled out and submitted to the college along with the



Registration Fee, the college will send for the high school record after the close of the first semester. These along with other data collected are appraised by the Entrance Committee and the applicant is notified of their decision.

Freshmen will attend the required orientation program and tests, and register in Graham Hall on Tuesday by consulting with their class adviser. He will advise with each man about his courses and arrange with him a schedule of recitation and study. He gives him a card which entitles him to matriculate. This card is presented to the Treasurer, who countersigns it upon payment of the semester fees.

Attendance at the beginning of the course is imperative. Also no unwarranted absences from classes are permitted. The only excuses accepted are those of the college physician for sickness or of the dean in extraordinary circumstances, which must be explained to the dean in advance. A limited number of cuts are granted each student. Freshmen have one cut in each class during each semester. Attendance at laboratories is required.

### *ENTRANCE REQUIREMENTS*

- I. Graduation from a state-approved secondary school or its equivalent.
- II. The secondary school course must include preparation suitable to carry on the work at Hampden-Sydney College. This preparation should include:
  1. A thorough grounding in English.
  2. A complete course in Algebra, which will require at least a year and a half and preferably two years.
  3. A complete course in Plane Geometry, one year.  
Solid Geometry is advisable for advanced Mathematics.
  4. A complete course in either Biology, or Chemistry, or Physics.
  5. At least two (2) years in one foreign language, either Latin, or French, or German, or Spanish. This requirement may be waived under special circumstances.
  6. One year of History or Civics.
  7. Three (3) additional units, chosen from Mathematics, Foreign Language, Science, and Social Studies.
  8. The other two, or two and a half units, may be from any subjects credited by the secondary school.

- III. Recommendation from the school authorities that the applicant can do college work.
- IV. A health certificate by (family) Physician must be received and accepted by the college physician before entrance in September.

### *SCHOLASTIC APTITUDE TESTS*

Any applicant who has an opportunity to take the Scholastic Aptitude Test is advised to take the test and to have his score sent to the College. This test is given five times each year at several places in each state by the College Entrance Examination Board. The cost is \$6.00. Complete information may be obtained by writing to College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey.

On the same days in the afternoon, Achievement Tests are given in English Composition, Foreign Languages, Sciences, and Mathematics. A satisfactory score on any of these tests may be recognized as evidence of the Student's ability to pass over the work of the Freshman year in that subject and he will be permitted to enter the more advanced course in that subject. This will help to satisfy the degree requirement in that subject and will allow the student the benefit of an elective which otherwise would not be available.

### *ENTRANCE BY CERTIFICATE*

Students are admitted to the College by certificate from an accredited secondary school. Students entering by certificate will be accredited to no class higher than Freshman.

### *ENTRANCE BY EXAMINATION*

An applicant unable to offer a satisfactory certificate from an accredited secondary school may enter by passing equivalent examinations. These examinations will be held at the College, and will begin Monday, September 12, at 10:00 a.m. Previous arrangements for these examinations should be made.

### *ADVANCED STANDING*

College credit is not given for work done in Preparatory Schools. Students must enter the lowest college class in all subjects. If, however, a student can satisfy the head of a department by examination or otherwise that he is qualified to do the work of a higher course he



may be enrolled conditionally in the higher course. By completing the work of this higher course he satisfies the degree requirement of the lower course but is granted no hours credit for the lower course. The benefit is that the student may take an elective of interest during a later year. If at any time he shows lack of ability or unwillingness to do the work of the higher course, he may be required to drop back to the lower course.

### *SPECIAL STUDENTS*

Occasionally an applicant for admission has reached the age of maturity without having had the opportunity of securing sixteen entrance units. Provision is made for such applicants, as "Special Students." They must be more than twenty years of age at the date of entrance, must present at least seven entrance units, and must conform to all College regulations. With the advice of the Class Advisers they may enroll in such courses as suit their tastes and their preparation.

### *TRANSFERRED STUDENTS*

Because of the differences in courses and regulations a transference from one college to another almost always involves a loss of credits. For this and other reasons a change of college is to be discouraged. Especially undesirable is it in the middle of a session.

The college reserves the right to refuse to grant credit unless the grades for the courses are higher than the lowest passing grade.

However, in strictly cultural and scientific courses tentative credit will be accorded a student transferring from an institution of the same grade as Hampden-Sydney, provided the entrance requirements are satisfied. This credit will become final upon satisfactory work at Hampden-Sydney. If he shows that he cannot do the work undertaken, the credit will have to be readjusted. No credit will be allowed for the work of a quarter, a semester, or a session taken elsewhere, if the equivalent of this work is taken in course at Hampden-Sydney.

No student from another institution who received credit for less than nine hours work for the term next preceding his application will be admitted. It is the policy of the College to deny admission to a transfer student unless such student is eligible to return to the college from which he wishes to transfer.

*STUDENT PERSONNEL AND COUNSELING SERVICE*

Recognizing the importance of a person's natural abilities, aptitudes, interests, and talents in making the crucial choice of his life-work, as well as in the selection of a course of study which will prepare him for that vocation, the College has for many years maintained a Student Counseling Service which seeks to implement in a practical way the Christian Doctrine of Vocation. Early in 1953 this service was expanded to include not only resident students, but also interested prospective candidates for admission. In cooperation with certain interested Presbyteries, moreover, the vocational guidance aspects of this service are also available to Presbyterian young people irrespective of their intention to pursue a collegiate career.

For the student the Personnel Service offers three distinct opportunities for growth:

(1) All students on entering college are given a series of aptitude, interest, and personality tests chosen for their bearing upon occupational and educational guidance. Records of these tests, together with information from those who have had pre-entrance vocational guidance, are made available to the Dean, the student's Faculty Adviser, and the Director of Guidance, and are used to help the student in planning his future work in the most intelligent manner or in correcting his weaknesses.

(2) Those students who feel the need of a more thorough analysis of their aptitudes are offered through the facilities of the Department of Psychology, a vocational guidance service consisting of both tests and interviews. This guidance is purely advisory in nature and the student is encouraged to make his own decision in the light of knowledge of his capacities and personality traits.

(3) Other students, although vocationally and scholastically well-adjusted, have nervous handicaps or personality disturbances which may prevent their getting the most out of college life and which may seriously jeopardize their mental health. Such men are encouraged to seek counsel from carefully selected Faculty members who receive their problems in sympathy and strictest confidence and make every effort to aid the student in resolving them in his own best interest. Where necessary, the student is advised to seek proper medical or psychiatric care.



## Degree Requirements

### B.A. DEGREE

FOR a B.A. degree a candidate must complete the following prescribed courses together with elective courses to total 62 session hours of credit.

	YEARS
Bible 1 and Bible 2.....	2
English 1, English 2 and English 3.....	3
Mathematics 1 .....	1
*Ancient Language, Greek or Latin.....	3
*Modern Language, French, German, Spanish, or Russian.....	2†
History 1 or 4.....	1
Economics 1 or Political Science 1.....	1
Philosophy .....	1
Two of these Sciences, Biology, Chemistry or Physics.....	2

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\*The Foreign Language requirement for the B.A. degree may be satisfied by (1) Greek 1, Greek 2, Greek 3 and any Modern Language 1, 2, and 3; (2) Latin 1, Latin 2, Latin 3 and any Modern Language 1, 2, and 3; (3) Greek 1, Greek 2, Greek 3 and Latin 1 and Latin 2; (4) Latin 1, Latin 2, Latin 3 and Greek 1 and Greek 2; (5) Greek 1 and Greek 2; Latin 1 and Latin 2; Modern Language 1 and Modern Language 2.

†Entrance credit of two units in French, German or Spanish (when followed by our second year course) is counted as satisfying our first year course in that subject for degree requirement but no credit toward the required 62 hours is granted for work done in a secondary school.

It is recommended that those students who plan to pursue further graduate or professional study elect foreign language courses other than those in Spanish.

## B.S. DEGREE

For a B.S. degree a candidate must complete the following prescribed courses together with elective courses to total 62 session hours of credit.

	YEARS
Bible 1 and Bible 2 .....	2
English 1 and English 2 .....	2
Mathematics 1 and Mathematics 2 .....	2
*Foreign Language .....	3
History 1 or 4 .....	1
Economics 1 or Political Science 1 .....	1
Biology 1 .....	1
Chemistry 1 .....	1
Physics 2 .....	1
Mathematics 3 or an additional course in Natural Science.	
Two additional courses in Mathematics, Natural Sciences, or Social Sciences, at least one of which must be an advanced course.	

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\* The foreign language requirement for the B.S. degree may be satisfied by completing four years in one modern language, French or German or Spanish, or by completing two years in two of them of which one may be Russian. Entrance credit of two units in any Modern Language (if followed by our second year course) is counted as satisfying our first year course in this degree requirement but no credit toward the required 62 hours is granted for work done in a Secondary School. (Credit in Greek 1 and 2 or Latin 1 and 2 may be substituted for a Modern Language.)

It is recommended that those students who plan to pursue further graduate or professional study elect foreign language courses other than those in Spanish.



### HOURS REQUIRED

For the B.A. or B.S. degree, a candidate must complete, together with the prescribed work, enough elective courses to aggregate sixty-two hours of credit. A minimum of seventy-four hours of credit is required of a student who wishes to take both degrees.

A minimum residence of one year, the year immediately preceding graduation, is required.

If a student fails to graduate with his class, he may receive credit for not more than four hours of work done elsewhere later. During his four years' course he may receive credit for only 15 hours in other summer schools, and a maximum of more than seven session hours in any one summer session must be approved by the Dean in advance.

All students of Hampden-Sydney College are required to take courses in Bible their first two years.

### QUALITATIVE UNITS

BEGINNING with the class entering in September, 1952, the number of qualitative units required for graduation will be 62 units. (Only 15 of these may be earned in Summer Schools.) These units will be given on the following basis:

No qualitative units are allowed for grades between 75 and 79.

For each grade between 80 and 84 one unit is allowed for each session hour.

For each grade between 85 and 89 two units are allowed for each session hour.

For each grade between 90 and 94 three units are allowed for each session hour.

For each grade between 95 and 100, four units are allowed for each session hour.

### HONORS COURSES

HONORS COURSES for Juniors and Seniors who have an academic average of 85 are available in the various departments at the option of the department heads. These courses will consist of independent reading or research under faculty supervision. Prerequisite for such a course is two years of study in that department. Only one such course may be taken in one year and there will be at least monthly meetings with the supervising professor. At the completion of the course either an examination or a 5,000-word paper or both will be required. Each course successfully completed 1) will carry 2 hours credit on the student's permanent record but will be over and above the 62 hours required for a degree and 2) will reduce by one point (or percent) the average required for graduation with honors.

### GRADUATION WITH HONORS

BEGINNING with the session 1949-1950 Honors at graduation have been on the following basis. No course has been failed and these minimum averages are required: for cum laude an average of 87; for magna cum laude an average of 90; for summa cum laude an average of 93.

### SPRING REGISTRATION FOR COURSES

DURING the first week in May each Freshman, Sophomore, and Junior must select, in consultation with Class Advisers, the courses in which he expects to enroll the subsequent year. It will be assumed that a man who does not register, does not intend to return.

### THE LIBRARY

THE Library collection was begun with the opening of the College in 1776. In spite of time and fire, it has survived and has grown steadily through the years. A large part of the book collection, now over 41,000 volumes with annual accessions of about 1,000 volumes, is arranged on open shelves in the stack wing. Two hundred and fifty periodicals are received regularly, and equipment is available to handle certain others in micro-film and micro-card editions. The Library is a depository for selected government publications. Instruction in the use of the Library is given in lectures to the students



through the Freshman English classes during the first part of the fall semester.

The Library is housed in a modern fire-proof building, remodeled and redecorated in 1949. The building has two reading rooms with a seating capacity of 116. It is open daily during the academic year for 73 hours each week.

The Rare Book Room, a memorial to Alfred Alexander Jones, '42, of Roanoke, Virginia, is attractively and comfortably furnished and contains the more valuable holdings of the Library.

The Hampden-Sydney Room contains all College publications together with books written by and about the alumni.

A special collection of books and periodicals in the fields of Philosophy and Psychology known as "the Charles G. Reigner Collection," is made possible by the annual gifts of Dr. Reigner of Baltimore, Maryland.

The Library hours during the academic year are:

Monday-Friday	8:30 a.m. - 6:00 p.m.
	7:00 p.m. - 10:00 p.m.
Saturday	8:30 a.m. - 12:30 p.m.
	2:00 p.m. - 5:00 p.m.
Sunday	2:00 p.m. - 5:00 p.m.

### FOREIGN LANGUAGE COURSES

FIRST-YEAR courses in modern foreign languages are intended for students who have had no previous training in those languages. See pages 45, 46, 57. No credit will be given for a first-year course in a modern language unless it is followed by the second-year course in the same language. No credit will be allowed in a first-year course in modern language when two units of that language have been used for college entrance.

Candidates for the B.A. degree may satisfy the degree requirement for courses 1, 2, and 3 in any language, ancient or modern, with the satisfactory completion of the third-year course in that language. The satisfactory completion of the second-year course in any language, ancient or modern, will meet the degree requirement for courses 1 and 2 in that language.

Candidates for the B.S. degree may satisfy the degree requirements for foreign language with the successful completion of any two second-year courses.

Credit hours in language courses will be given only for those language courses taken in college.

### *PREPARATION FOR MEDICAL COLLEGE*

The customary premedical requirements are covered by the following suggested four-year course which leads to a B.S. degree.

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR
Bible 1	Bible 2	Biology 1
English 1	English 2	History 4
Mathematics 1	Mathematics 2	Psychology 1
Chemistry 1	Chemistry 3	Chemistry 4
Foreign Language 2	Physics 2	For. Language 1 or 3
	SENIOR YEAR	
	Biology 3	
	Economics 1 or Political Science 1	
	Elective	
	Chemistry 6	
	Foreign Language 2 or 4	

It is possible for a student to complete the minimum premedical sciences with a B.A. degree.

### *PREPARATION FOR BUSINESS ADMINISTRATION*

The following courses are based on a student offering 2 units of high school Modern Language or 3 units of Latin. This course leads to a B.S. degree.

FRESHMAN YEAR	JUNIOR YEAR
Bible 1	Foreign Language 1 or 3
English 1	Science 1 or 2
Mathematics 1	Economics 2
History 1	Political Science 1 or Psychology 1
Foreign Language 2	Science 1 or 2
SOPHOMORE YEAR	SENIOR YEAR
Bible 2	Advanced Science or Mathematics 3
English 2	Statistics and Business Mathematics
Mathematics 2	Political Science 3
Science 1 or 2	Foreign Language 2 or 4
Economics 1	Elective



*PREPARATION FOR BUSINESS ADMINISTRATION*

The following courses are based on a student offering 2 units of high School Modern Language or 3 units of Latin. This course leads to a B.A. degree.

**FRESHMAN YEAR**

Bible 1  
English 1  
Mathematics 1  
History 1  
Foreign Language 2 or Latin 2

**JUNIOR YEAR**

English 3  
Ancient Language 2  
    or Foreign Language 2  
Economics 2  
Science 1 or 2  
Political Science 1 or Psychology 1

**SOPHOMORE YEAR**

Bible 2  
English 2  
Foreign Language 3 or Latin 3  
Ancient Language 1  
    or Foreign Language 1  
Economics 1

**SENIOR YEAR**

Ancient Language 3  
    or Foreign Language 3  
Science 1 or 2  
Statistics and Business Mathematics  
Political Science 3  
Elective

*PREPARATION FOR ENGINEERING***FRESHMAN YEAR**

Bible 1  
English 1  
Mathematics 1  
Chemistry 1  
Foreign Language 2

**JUNIOR YEAR**

Biology 1  
Mathematics 3  
Foreign Language 2 or 4  
History 4  
Advanced Physics

**SOPHOMORE YEAR**

Bible 2  
English 2  
Mathematics 2  
Physics 2  
Foreign Language 1 or 3

**SENIOR YEAR**

Economics 1 or Political Science 3  
Mathematics 4  
Engineering Drawing  
Psychology 1  
Advanced Physics

*LAW — B.S.***FRESHMAN YEAR**

Bible 1  
English 1  
Mathematics 1  
Foreign Language 2  
History 1

**JUNIOR YEAR**

Economics 2  
Science 1 or 2  
Foreign Language 1 or 3  
Political Science 1  
Science 1 or 2

**SOPHOMORE YEAR**

Bible 2  
English 2  
Mathematics 2  
Science 1 or 2  
Economics 1

**SENIOR YEAR**

Advanced Science or Mathematics  
Foreign Language 2 or 4  
Political Science 3  
Psychology 1  
History 2

*LAW — B.A.*

## FRESHMAN YEAR

Bible 1  
 English 1  
 Mathematics 1  
 Foreign Language 2\*  
 History 1

## JUNIOR YEAR

English 3  
 Ancient Language 2  
 Economics 2  
 Science 1 or 2  
 Political Science 1

## SOPHOMORE YEAR

Bible 2  
 English 2  
 Foreign Language 3  
 Ancient Language 1  
 Economics 1

## SENIOR YEAR

Ancient Language 3  
 Political Science 3  
 Science 1 or 2  
 Philosophy  
 Psychology 1

*PREPARATION FOR THEOLOGICAL SEMINARY*

## FRESHMAN YEAR

Bible 1  
 English 1  
 Mathematics 1  
 Latin 1 or Foreign Language 2  
 History 1

## JUNIOR YEAR

English 3  
 Greek 2  
 Economics 1  
 Science 1 or 2  
 Philosophy 1

## SOPHOMORE YEAR

Bible 2  
 English 2  
 Greek 1  
 Latin 2 or Foreign Language 3  
 Science 1 or 2

## SENIOR YEAR

Greek 3  
 Psychology  
 Political Science 3  
 Elective  
 Elective

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\*If Modern Language is offered for entrance.



# \*Outline of Work in the Several Departments

1

## *ASTRONOMY*

PROFESSOR GILMER

### GENERAL ASTRONOMY

The first months are devoted to a careful study of the geometry of the sphere as essential to the proper understanding of the astronomical methods of determining the location, distance and motions of the heavenly bodies; the members of the solar system and the bodies in the outer region of space are then successively taken up and their motions, physical features and constitution considered. Throughout the course the mathematical and physical laws by which the astronomer is guided to his conclusions and the logical development of the reasoning resulting in these conclusions are the objects of attention, the mere rehearsal of facts being deemed of secondary importance.

Only such students as have completed Physics 1, and Mathematics 1 and 2, are admitted to this course. This course may be given in 1955-1956 if there is sufficient demand. Three hours credit.

## *BIBLE*

PROFESSOR MCRAE

ASSOCIATE PROFESSOR CLOWER

The study of the Bible is required of all students during their first two years in college.

These studies are made in order to gain a more intelligent understanding of the Bible, a greater appreciation of its formative influence on Western culture and civilization, and clearer guidance for Christian faith and life.

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\*The courses will generally be given as outlined, but every professor reserves the right to modify the content of his courses at will. The College reserves the right to eliminate courses whose enrollments are too small to justify them.

## BIBLE 1.

*Studies in the New Testament.* During the first semester attention is given to the Gospels, with particular emphasis upon the mission and message of Jesus as presented by the Synoptics. During the second semester a survey is made of Apostolic Christianity through special studies in the Book of the Acts and selected epistles. Required of all first year students. Three hours credit.

## BIBLE 2.

*Studies in the Old Testament.* This course is designed to give the student a comprehension of the content and scope of the entire Old Testament canon. No attempt is made to digest the substance of each Old Testament book, but detailed samplings are made of various portions of Old Testament history and literature which are representative of the life and thought depicted therein. Meets the requirement for Bible 2. Three hours credit.

*Old Testament History.* In this course a study is made of the origin and development of the Hebrews from the call of Abram until the exile in Egypt; of the liberation and formation of Israel as the people of God; and of Israel from the conquest of Canaan until the fall of the nation. Meets the requirement for Bible 2. Three hours credit.

*The Hebrew Prophets.* A study of the rise and development of the prophetic movement in Israel, with particular emphasis on the historical background of the prophets and of their messages. Attention is also given to the question of the relevance of the prophets to the modern world. Meets the requirement for Bible 2. Three hours credit.

## BIBLE 3.

*Studies of Biblical Doctrines.* This course provides opportunity for more intensive study of biblical doctrines than is possible in the required courses. Specific doctrines selected for attention are traced in their biblical development. An elective for students who have completed Bible 1 and 2. Three hours credit.



## BIOLOGY

PROFESSOR OVERCASH

### BIOLOGY 1.

*General Biology.* This course is designed to acquaint the student with the fundamental generalizations that are the products of modern research in Biology. Comparative morphology, physiology, and ecology of animal and plant life are illustrated by a detailed study of types of several groups. The laboratory work will follow closely the class work. Exactness and method in observation, care in the handling of material, and neatness in keeping notebooks will receive special emphasis. Lecture and recitation two hours and laboratory two and one-half hours per week.

Breakage deposit, \$2.00. Three hours credit.

### BIOLOGY 3.

*Zoölogy.* A general survey will be made of the animal kingdom; the phyla and classes being studied, and typical forms used in the laboratory to enable the student to place each in its natural position. Morphology and physiology will be stressed and attention called to the most important ecological groups and individuals. Two hours recitation and a minimum of two and one-half hours laboratory work a week.

This course is intended primarily for students who expect to study medicine, but is also valuable for those who will do advanced work in Biology. Elective for students who have completed Biology 1. Three hours credit.

Breakage deposit, \$2.00.

### BIOLOGY 4.

*Botany.* The morphology, physiology and ecology of plants will be the subject matter in this course. The form of comparatively few plants will be studied and these will be used to help in acquiring a working knowledge of others. The general principles of Physiology will be studied and applied. Ecology is studied with the special purpose of opening the eyes of the student to many of the interesting things about him which have never received his attention. Two hours recitation and a minimum of two and one half hours of lab-

oratory work a week. Elective for students who have completed Biology 1. Breakage deposit, \$2.00. This course may be given in 1955-1956. Three hours credit.

#### BIOLOGY 5.

*Vertebrate Anatomy and Embryology.* Lectures, recitations and laboratory work. The higher vertebrates will be used as a basis for the discussions. Special emphasis will be placed on the embryology of the chick and some time will be spent in the study of the amphibian and mammalian embryos. Prerequisite Biology 3. The course will not be given for fewer than four students. This course may be given in 1955-1956. Three hours credit.

#### BIOLOGY 6.

*Genetics.* A short course in the study of Mendelian principles and their application to present-day problems. A survey of present-day knowledge of plants and animals from the standpoint of their inheritance. Lectures, recitations, problems. Prerequisite, six hours Biology. This course will not be given for fewer than four students. One hour credit.

### CHEMISTRY

PROFESSOR FREDERICKSEN  
ASSOCIATE PROFESSOR BONDURANT

#### CHEMISTRY 1.

*Principles of Chemistry.* This is a first course in Chemistry. Emphasis is placed on the fundamental laws which govern chemical and physical changes. Considerable attention is also devoted to the descriptive chemistry of the more important elements and their compounds. Frequent references are made to the applications of Chemistry to the arts, medicine, and industry. The laboratory part of the course consists of experiments which illustrate and which supplement the material covered in the lecture course. Lectures and recitation three hours per week. Laboratory two and one-half hours per week. Breakage deposit, \$5.00. Four hours credit.



## CHEMISTRY 3.

A. *Semi-Micro Analysis*. Lectures deal with the fundamental laws and theories of Qualitative Analysis. Emphasis is placed on the solution of problems pertaining to the law of chemical equilibrium. Practice work includes the identification of the common positive and negative ions by semi-micro method.

B. *Quantitative Analysis*. The second part of the course presents and applies the more important principles and methods of gravimetric and volumetric analysis. Laboratory technique is emphasized and the determinations are carefully selected from this standpoint. The class work consists of a study of the theoretical principles of quantitative analysis, discussion of the laboratory work and the solution of representative problems.

Elective for students who have completed Chemistry 2. Two hours lecture and five hours laboratory per week. Breakage deposit, \$5.00 per term. Four hours credit.

## CHEMISTRY 4.

*Organic Chemistry*. This course is designed primarily for two classes of students; namely, those intending to pursue the study of medicine, and those intending to specialize in chemistry. General organic reactions are emphasized and illustrated by special cases of importance, while the relatively large number of compounds of minor import is rapidly surveyed. In the laboratory typical organic compounds are prepared according to commercial and purely scientific methods. Special emphasis is laid on the development of proper laboratory technique. Elective for students who have completed Chemistry 2. Three hours lecture and five hours laboratory per week. Breakage deposit, \$10.00. Five hours credit.

## CHEMISTRY 5.

A. *Qualitative Organic Analysis*. The main object of this course is to integrate the student's knowledge of organic chemistry. Emphasis is placed on the separation and identification of organic compounds.

B. *Advanced Analytical Chemistry (Inorganic)*. This is an extension of the basic Analytical course. Classic gravimetric and vol-

umetric methods are applied to complex materials. In addition, this course includes work in colorimetry, the measurement of pH and potentiometric titrations. The lectures interpret the results and explain the theory involved in the laboratory procedures.

Elective for students who have completed Chemistry 3 and 4. Two hours recitation and five hours laboratory per week. Breakage deposit \$10.00. Four hours credit.

#### CHEMISTRY 6.

*Pre-Medical Chemistry.* This course is designed specifically for pre-medical students. The first semester is devoted to an elementary course in physical chemistry dealing chiefly with those topics which find application in the field of medicine. During the second semester, an introduction to biochemistry is given. The course does not overlap into the medical school program but bridges the gap between that program and the usual chemistry courses.

Elective for students who have completed Chemistry 3 and 4. Three hours recitation and two and one-half hours laboratory per week. Breakage deposit \$10.00. Four hours credit.

#### CHEMISTRY 7.

*Physical Chemistry.* In this course a systematic study is made of the fundamental principles of chemistry. The lecture course begins with studies on the general properties of gases, solids, liquids and solutions and then extends to specialized topics such as elementary thermodynamics, homogeneous and heterogeneous equilibria, kinetics and electrochemistry. The laboratory work consists of a series of physio-chemical measurements based on the material covered in the lecture course. Designed primarily for those who intend to specialize in chemistry. Elective for students who have completed Chemistry 3 and who have completed or are taking Chemistry 4. Those taking the course must also have had Physics 1, and must be taking or have completed Mathematics 3. Three hours lecture and five hours laboratory per week. Breakage deposit, \$10.00. Five hours credit.

*Honors Course.* Honors courses in the fields of analytical, organic, and physical chemistry are open to advanced students with the con-



sent of the head of the department. The aim of these courses is to encourage the student in his ability to apply the practical and theoretical knowledge he has gained. A modest research project is selected, which is not above the level of difficulty appropriate to an undergraduate course.

## ECONOMICS

ASSISTANT PROFESSOR HUMMEL

### ECONOMICS 1.

*Principles of Economics.* This course is a study of the fundamental principles underlying the economic activities of society. The objectives are four-fold: (1) to give the student an accurate understanding of the meaning and proper usage of economic terms, (2) to enable the student to interpret and analyze accounting summaries of the corporation and other types of business organizations, with the theory of valuation underlying each item making up these statements, (3) to give as thorough training as possible in the development of the social and long range point of view as opposed to the selfish and immediate, and (4) to give particular grounding in those economic theories and institutions which underlie the American competitive system of free enterprise. The main divisions treated are the interrelationship of the factors of production, the business organization of production and accounting statements connected therewith, money, credit, and credit instruments, prices and the cost of production, monopoly prices, taxes, international trade and tariff policies, banking and bank statements, income as it affects consumption and production, and the division of labor with relation to the development of industry. Three hours credit.

### ECONOMICS 2.

*Money and Banking.* This course is a continuation of Economics 1 in that it is a much closer study of the all-important economic fields of monetary, banking, and credit theory and systems. The commercial and Federal Reserve systems of the United States are studied in detail as well as investment, trust, and savings banks. An integral part of the course is a corollary study of current developments in the financial and investment fields through use of a financial journal. Prerequisite, Economics 1. Three hours credit.

## ECONOMICS 6.

*Introduction to Business.* A course designed to acquaint the student with the practical principles and problems of business. Those interested in a business career will learn something of the nature of the many business occupations open to them. Special attention is given to such major sectors as forms and methods of organization, methods of financing, management controls with emphasis on accounting and statistics, organization of production, marketing, transportation, wholesaling, advertising, selling and retail functions, personnel and labor problems, insurance, government regulations, and taxation. Three hours credit.

NOTE: Students preparing for graduate work in Business Administration are advised to take History 1 during the Freshman year. This procedure will enable them to take as many as possible of the courses offered in Economics and Political Science. A minimum of twelve hours of these courses is recommended.

## ENGLISH

PROFESSOR ROPP

ASSISTANT PROFESSOR HUBARD

MR. HOFFMAN

In the department of English two objects are kept steadily in view: (1) to give the student such mastery of the language as will enable him to write and speak not only with correctness and accuracy, but also with some degree of ease and grace; (2) by acquainting him directly with the great masterpieces of English and American literature, to cultivate in him a taste for good reading, and to help him develop more highly a sense of literary appreciation, as well as the faculty of constructive and creative thinking.

Freshmen whose grades in Preparatory school and on the placement or special tests are especially high may be exempted from English 1, and may enter English 2 in the Freshman year.

## ENGLISH 1.

The work of this class is devoted to the study and practical application of the principles of Composition and Rhetoric. Frequent exercises and themes are assigned, parallel reading is required, and training is given in the art of interpreting literary thought and expression. Some study is also given to the theory and practice of spoken English.



Any entering students who exhibit weakness in the principles of English Composition are required to take drill work supplementary to the English 1 course. Three hours credit.

#### ENGLISH 2.

*The History of English Literature.* A survey course in the development of English literature from the beginning to the modern period. Emphasis is placed upon readings from the major writers, and upon the study of representative selections in class. Parallel reading is required. The aim of the course is first-hand acquaintance with the best in English literature. Required of all Sophomores. Prerequisite, English 1. Three hours credit.

#### ENGLISH 3.

*Shakespeare.* All the principal plays of the dramatist are read. The course includes a careful study of Shakespeare as a poet and dramatic artist, and a study of the development of the Elizabethan theater. Required of all applicants for the B.A. degree. Prerequisite, English 2. Three hours credit.

#### ENGLISH 4.

*American Literature.* A study of the growth of American literature, with emphasis upon the political, social, and economic forces that have strongly influenced the literary development of the nation. Elective for Juniors and Seniors. This course is given in alternate years and will be given if the demand is sufficient. Prerequisite, English 2. Three hours credit.

#### ENGLISH 5.

*English Drama, first term.* The general English drama, exclusive of the Shakespearean, is studied in its growth from the medieval to the modern period.

*Modern Drama, second term.* A study of the growth of modern drama in Europe and America from 1880 to the present time. The development of the theater in this period is carefully traced. Elective for Juniors and Seniors. This course alternates with English 6 and will be given in 1955-1956. Prerequisite, English 2. Three hours credit.

## ENGLISH 6.

*English novel, first term.* The course includes a brief survey of the beginnings of the novel in England and a study of the major novelists of the nineteenth century, as well as a selected group of representative modern novelists.

*Short Story, second term.* A study of the rise and development of the short story in British, Continental, and American literatures. Elective for Juniors and Seniors. This course alternates with English 5 and will not be given in 1955-1956. Prerequisite, English 2. Three hours credit.

## ENGLISH 7.

*Advanced Composition.* Study and practice are given in the writing of the various forms of the essay and special article, in the short story and one-act play, and in the composition of poetry. Elective for Juniors and Seniors. This course may be given in 1955-1956. Prerequisite, English 2. Three hours credit.

## ENGLISH 8.

*English Speech.* A study of spoken English in all forms of general daily use as well as in public speaking. The first term is devoted to the study of the voice and the principles of correct speech. Practice is given in reading and in the various forms of informal speaking. In the second term, emphasis is placed on the study of debating and all other forms of public speech. Open to Juniors and Seniors, but with the consent of the instructor. Prerequisite, English 2. Three hours credit.

*Honors Course.* Directed reading and research in accordance with the stated program. Entrance only with permission of the head of department.

### FINE ARTS

PROFESSOR THOMPSON

## FINE ARTS 1.

*The History of the Fine Arts.* This course is designed to promote the enjoyment of the fine arts—painting, architecture, and sculpture. A knowledge of ancient, medieval and modern history and of ancient



and modern languages is useful as background information but is not a requirement. The course includes a Spring trip to the Washington galleries. Open to upperclassmen with the consent of the professor. This course will be given upon sufficient demand. Three hours credit.

#### FINE ARTS 2.

*Music Appreciation.* Primarily a listening course. The aim is an increased familiarity with the world's great music, the major musical forms, and the outstanding composers. No special musical knowledge or ability is required. Open to upperclassmen with the consent of the professor. This course will be given upon sufficient demand. Three hours credit.

### FRENCH

PROFESSOR GHIGO  
PROFESSOR RYAN  
PROFESSOR FIRENZE

#### FRENCH 1.

*The Elements of French.* Grammar, composition and drill in pronunciation. Spoken French is confined to classroom expressions and simple conversations. Easy and rapid readings. Some parallel reading required. Three hours credit if followed by French 2.

#### FRENCH 2.

A review grammar with composition is covered in this course. Oral-aural work in class continues. Reading of standard French authors. Parallel reading. Three hours credit.

#### FRENCH 3.

A survey of French literature from the French Revolution to the present. There will be representative readings from major works and authors. A considerable amount of outside reading is done in this course.

#### FRENCH 4.

*French Civilization.* An elementary study of the history, geography, art, architecture, customs, manners, and government of France.

French will often be the language of the classroom. Composition and class reports will be in French. Considerable outside reading. Prerequisite, French 3 or with permission of the instructor. This course alternates with French 5 and will be given in 1955-1956. Three hours credit.

#### FRENCH 5.

This course surveys the development of French literature from its beginnings to the French Revolution. Prerequisite, French 3. This course alternates with French 4 and will not be given in 1955-1956.

*Honors Courses.* Directed reading and research in accordance with the stated program. Entrance only with the permission of the head of the department.

### GERMAN

PROFESSOR FIRENZE

#### GERMAN 1.

A thorough familiarity with the language is developed by constant grammatical drill, composition, and translation. A reasonable amount of simple narrative prose is read. Three hours credit if followed by German 2.

#### GERMAN 2.

The transition to more difficult reading material is affected as easily, and yet as rapidly, as possible. The principal subject for study is the essay. A systematic review of grammar is made. Three hours credit.

#### GERMAN 3.

This course is designed to give the student a knowledge of the history of German literature. Class reading, which traces the development of some particular literary type, is supplemented by parallel readings both in English and in German. Three hours credit.

#### GERMAN 4.

*Scientific German.* A general course in Scientific German. The course is particularly designed for pre-medical and pre-dental stu-



dents and those who plan to do graduate work in the sciences and may be given in 1955-1956. Three hours credit.

*Honors Courses.* Two fields are available, Die Novelle (short story) and Gerhart Hauptmann, the dramatist.

## GREEK

PROFESSOR WILSON

The Greek Department has for its objective a three-fold purpose: first, the reading and appreciation of as much of the original language as is possible; second, the acquiring of a more thorough knowledge of the English language through comparison; third, the development of a habit of accurateness and thoroughness to which the study of Greek so easily lends itself.

### GREEK 1.

This course takes up the study of Greek from the beginning and carefully drills on forms, vocabulary, and syntax throughout the year. There are daily exercises in translating both from Greek into English and from English into Greek. During the last part of the year Xenophon's *Anabasis* will be begun and as much of Book I will be read as is possible. Three hours credit.

### GREEK 2.

The emphasis of this course will be placed upon the acquiring of a thorough working knowledge of Greek syntax. This will be accomplished through a close study of the grammar involved in the reading and by continued practice in prose composition. Forms will of necessity be reviewed. Xenophon's *Anabasis* will be continued and, if possible, some other prose will be studied. Three hours credit.

### GREEK 3

Various portions of Greek authors will be read and the more important aspects of syntax reviewed and discussed. During part of the second semester certain parts of the New Testament will be studied with discussion of the new phases of Koine grammar and minor attention will be given to the more prominent manuscripts. Three hours credit.

## HISTORY

PROFESSOR BLISS

### HISTORY 1.

*Modern Europe.* A survey of Europe from the close of the Middle Ages to the outbreak of World War II. Emphasis is placed on these movements and institutions which have determined the form of the contemporary Western World. Three hours credit.

### HISTORY 2.

*United States.* A study of the various phases of United States development. Emphasis is on the nineteenth and twentieth centuries. Not open to Freshmen. It is recommended, but not required, that students take History 1 prior to entering History 2. Three hours credit.

### HISTORY 3.

*Ancient and Medieval Civilization.* A survey of the Mediterranean world and western Europe from the dawn of civilization to the beginning of the modern period. Emphasis is on the contributions of this early period to the formation of Western society. This course may be offered in 1955-1956 if there is sufficient demand. Three hours credit.

### HISTORY 5.

*The Contemporary World.* This course is confined to the twentieth century. Its purpose is to aid the student in appraising present day issues through a study of the immediate historical background. Prerequisite, History 1 and History 2. This course will not be offered in 1955-1956. Three hours credit.

### HONORS COURSES.

Supervised research in historical problems. Open to those who meet the special requirements as stated in the catalogue.

## LATIN

PROFESSOR THOMPSON

### LATIN 1A.

Prerequisite: two years of secondary school Latin. The course will consist of a review of Latin fundamentals and the reading of easy prose comprising a survey of Roman history. Three hours credit.



## LATIN 1B.

This course is designed for students with no previous Latin. Its content is basically that of Latin 1A, but meetings will be held five times a week instead of three for additional instruction in Latin fundamentals. Three hours credit.

## LATIN 2.

Selections from Ovid and Plautus will be read. A part of each week's work will be devoted to a study of the Latin element in the English language, with a view to enlarging both the English and the Latin vocabulary of the student. Three hours credit.

## LATIN 3.

A survey of Latin literature. Among the authors translated are Terence, Cicero, Lucretius, Catullus, Vergil, Horace, Seneca, Petronius, Martial, and Pliny. Some time will be devoted also to the study of the Greek element in the English language. Three hours credit.

*The courses listed above are offered regularly. When there is sufficient demand, advanced work may be taken in Latin Palaeography, Latin Grammar and Composition, Classical Mythology (based on Ovid's Metamorphoses) Livy, Lucretius, Tacitus, etc.*

*Honors Course.* Honors courses are open to advanced students with the consent of the head of the department.

**MATHEMATICS**

EMERITUS PROFESSOR REED  
PROFESSOR ELLIOTT  
ASSISTANT PROFESSOR REAVES

Methods and principles are studied and great emphasis is placed on the "technique" involved in courses 1, 2, and 3. The student who attempts to take more advanced courses in mathematics, or in certain other sciences, is often embarrassed and has his attention distracted by more or less elementary transformations. One of the objects of these three courses is to prevent this, and to this end a great deal of attention is paid to formal manipulation. Especially is this true in Mathematics 3.

Each course depends almost directly upon its prerequisite. Therefore a student should expect considerable difficulty if he has a grade of below 80 in the prerequisite.

Freshmen entering with outstanding preparation in mathematics (this must include trigonometry) are sometimes allowed to enter 2.

#### MATHEMATICS 1.

The first term is devoted to algebra. Important parts of high school algebra are reviewed and advanced topics are taken up. The second term is devoted to plane trigonometry. Three hours credit.

#### MATHEMATICS 2.

The session is devoted to plane analytical geometry. Seniors may not elect this course, except with the approval of the Dean. Prerequisite, Mathematics 1. Three hours credit.

#### MATHEMATICS 3.

Differential and integral calculus. Students without solid geometry will be at a disadvantage. Prerequisite, Mathematics 2. Three hours credit.

#### MATHEMATICS 4.

This is a continuation of the calculus with a short course in differential equations. Prerequisites, solid geometry and Mathematics 3. Three hours credit.

#### MATHEMATICS 5.

This course is for students who intend to specialize in mathematics or in work involving mathematics. It includes the theory of equations, an elementary treatment of determinants, certain topics in advanced algebra, and solid analytical geometry. The normal prerequisites are solid geometry and Mathematics 3, but outstanding students are sometimes allowed to take Mathematics 3 and Mathematics 5 the same year. Three hours.

#### MATHEMATICS 6.

The first term is an introduction to statistics. The second term is an introduction to the mathematics of business and finance. Prerequisite, Mathematics 1. Three hours credit.



*MUSIC (See Fine Arts)**PHILOSOPHY*

PROFESSOR ALLAN

## PHILOSOPHY 1.

*History of Philosophy.* An introduction through the systems of the leading Philosophers who have influenced Western civilization from Plato down to William James and Bergson. First Term: Ancient and Medieval Philosophy; Second Term: Modern Philosophy, from Descartes to Bergson. Open to Juniors and Seniors. This course will be given in 1955-1956. Three hours credit.

## PHILOSOPHY 2.

*Ethics and Problems of Philosophy.* First Term: Ethics. Moral values; theories of right and wrong; human rights; economics and political justice; ethics of sex and the family. Second Term: Problems of Philosophy. Man's place in the universe as viewed by naturalism, idealism, dualism, realism, pragmatism and theism. Open to Juniors and Seniors. This course may be given in 1955-1956. Three hours credit.

## PHILOSOPHY 3.

Two of the following courses of one term each will be given during the session. The choice will depend on the demand. This course may not be given in 1955-1956. Three hours credit.

A. *Logic.* The principles and practice of correct thinking embracing: deductive logic, inductive logic and scientific method, the fallacies, elements of symbolic logic. One term.

B. *Contemporary Philosophy.* A study of the leading thinkers of the present century with emphasis upon the teachings of Royce, James, Santayana, Bergson, Alexander, Russell, Whitehead, Maritain and Temple. One term.

C. *The Philosophy of Religion.* The nature of religious experience, theistic arguments, the nature of personality, contemporary Christian Philosophy. One term.

## PHILOSOPHY 4.

*Philosophy of Science.* Scientific method; basic concepts of science such as matter, energy, law, cause and effect, evolution, relativity; inter-relations of the sciences; moral and spiritual values in a scientific age. Three hours credit. Open to Juniors and Seniors.

## PHYSICAL EDUCATION

MR. HICKEY

## PHYSICAL EDUCATION 2.

The purpose of this course is to give training in coaching of football, basketball, baseball, and track to those men who expect to coach after graduation. Men who expect to teach in Secondary Schools will find the course valuable, as often times they are called on to coach one or more sports. The course will require one or two scheduled lecture periods per week and attendance at the varsity practice of the season's active sport. Training rules, schedule making, treatment of minor injuries, and the fundamentals of the different sports will be discussed during the year.

Elective only for Juniors and Seniors. Two hours credit.

## PHYSICS

PROFESSOR GILMER

ASSISTANT PROFESSOR REAVES

## PHYSICS 2.

*General Physics.* Mechanics, properties of matter, heat, sound, magnetism, electricity, light and modern physics are successively considered and illustrated by numerous demonstrations. The important part played by physical principals in modern life is pointed out and exhibited wherever possible. Numerical problems illustrating these principles are emphasized.

The laboratory is designed to give the student a first hand application of the physical laws which are studied in general physics. Three hours of lecture and recitation and two and one half hours of laboratory a week. Prerequisite: Math. 1 or its equivalent. Four hours credit.



## PHYSICS 3.

*Modern Physics.* This course is a survey of the comparatively recent developments in Physics, emphasizing particularly electron, atomic, and nuclear physics. The laboratory is designed to develop the student's interest and technique in experimental work. Elective for students who have completed Physics 2 and Math. 2. Three hours lecture and two and one-half hours laboratory a week. Given if there is sufficient demand. Four hours credit.

## PHYSICS 4.

*First term. Mechanics.* This course emphasizes mechanics as the foundation of all other branches of Physics and is designed as a fundamental course for those students expecting to continue in Physics or enter engineering.

*Second term. Heat and Thermodynamics.* In this course the laws of heat and thermodynamics are carefully studied and the physical and engineering applications are considered. Elective for students who have completed Physics 2 and Math. 3. Three hours lecture. Given if there is sufficient demand. Three hours credit.

## PHYSICS 5.

*Light.* This course deals with wave motion, reflection, refraction, optical instruments, interference, diffraction, polarization, double refraction, and spectroscopy. It is designed for those students who expect to continue the study of Physics.

Elective for students who have completed Physics 2 and have taken or are taking Math. 3. Three hours lecture and two and one-half hours laboratory a week. Given if there is sufficient demand. Four hours credit.

## PHYSICS 6.

*Electricity and Magnetism.* The first term deals with the study of static electricity, magnetism, direct current circuits, and direct current instruments and machinery.

The second term deals with alternating current circuits, alternating current instruments and machinery and power transmission.

Elective for students who have completed Physics 2 and Math. 3. Three hours lecture and two and one-half hours laboratory a week. Given if there is sufficient demand. Four hours credit.

#### PHYSICS 7.

*Honors Courses.* These courses consist of supervised reading and research in a field of physics determined by the need and interest of the student. Open to students who meet the Honors Course requirements and are approved by the department.

### POLITICAL SCIENCE

ASSISTANT PROFESSOR HUBARD

#### POLITICAL SCIENCE 1.

*National Government and Politics in the United States.* Following a survey of theories regarding the origin and nature of the state, there is an examination of the origin and development of the American political system. The constitutional basis of the federal system, the power of the national government, the position of the States, and the scope of civil rights are studied, with frequent reference to leading Supreme Court decisions. Attention is given to the organizational structure of the federal government and its broadening area of functions and services. Political parties and practical politics are also treated. Not open to freshmen. Three hours credit.

#### POLITICAL SCIENCE 2.

The following two courses, one semester each, will be given during the session.

A. *Political Thought and Theory.* The study includes an analysis of the development of the main currents of western political thought. Use is made of the original works of thinkers who have had the greatest influence in shaping modern ideas and institutions.

B. *Modern Government.* This is a comparison and analysis of modern governmental institutions. With the United States as a basis of reference, a critical study is made of the leading political systems of Europe and their significance for the problem of constitutional order. Prerequisite, Political Science 1. Three hours credit.



## POLITICAL SCIENCE 3.

*Introductory Survey of Law—General and Business.* The course is designed to give students (1) a practical and cultural appreciation of the place of law as an institution in modern society, (2) a representative knowledge of a few of the outstanding contributions to civilization by some of the great men in law, and (3) an insight into the basic legal relationships and the social, economic, and political philosophy behind them. Particular study is given to those principles of law which form the foundation of business practices and serve as guides to business. Prerequisite, Political Science 1 or Economics 1. Three hours credit.

## POLITICAL SCIENCE 4.

*American Constitutional Law.* This is a study of the development of the American Constitution through judicial interpretation, related to the changing political, social, and economic problems of the United States. The primary basis of study will be Supreme Court Cases showing (a) the extent of national power, (b) the constitutional limitations upon state governmental action, (c) the protection of individual liberties, and (d) the nature of the judicial process in the American system of government. Prerequisite, Political Science 1. Three hours credit.

## PSYCHOLOGY

PROFESSOR ALLAN  
ASSISTANT PROFESSOR LACY

## PSYCHOLOGY 1.

*General Psychology.* A basic survey of human abilities and personality, motivation, emotion, the learning process, memory, imagination, thinking and personal adjustment. Open to Sophomores, Juniors, and Seniors. Three hours credit.

## PSYCHOLOGY 2.

*Psychological Tests and Measurements.* A laboratory course in various types of mental and personality tests, rating scales, and other devices used in vocational guidance, personnel selection, and clinical testing. Open to those who are taking or who have taken Psychology 1. One hour credit.

## PSYCHOLOGY 3.

*Introduction to Experimental Psychology.* An advanced course, concerned with the application of experimental method to selected problems in learning, perception, motivation, etc. Especial emphasis will be given theory formulation and experimental design. Laboratory work, closely following seminar discussions, will be supplemented by frequent assignments in the scientific literature. Prerequisite, Psychology 1. Seminar two hours and laboratory two and one-half hours per week. Three hours credit.

## PSYCHOLOGY 4.

A. *Psychology of Personality.* The development of personality; types and traits of personality; methods of measuring and judging personality; the structure of personality. An advanced course.

B. *Social Psychology.* Seminar in social behaviour; crowds, propaganda, leadership, public opinion, prejudice, group dynamics. Where feasible, the student will be expected to aid in the conduct of research.

Prerequisite, Psychology 1, recommended, Psychology 3. Three hours credit.

## PSYCHOLOGY 5.

*Abnormal and Applied Psychology.* The first term will deal with abnormalities of perception, memory, thinking, emotion, and personality, nervous and mental disorders; psycho-analysis, psychotherapy and mental hygiene. The second term will deal with the application of psychology to personal efficiency, business and professional life, and social problems. Prerequisite, Psychology 1. Three hours credit.

## PSYCHOLOGY 6.

*Psychology of Guidance.* A survey of procedures used in educational guidance and personnel work. Outside readings under supervision. The student will be required to participate in such procedures as testing, interviewing, report writing, and related topics in the Guidance Center. Prerequisite, Psychology 2. Three hours credit.



*Honors Courses.* Directed reading and research in an area of psychology meeting the needs and abilities of the individual student under the conditions of the general Honors program. Entrance only with the approval of the department.

### RUSSIAN

PROFESSOR RYAN

#### RUSSIAN 1.

Grammar, composition, and drill in pronunciation. Conversation in elementary Russian. Three hours credit.

#### RUSSIAN 2.

A review grammar with composition is covered in this course. Oral practice and reading of standard Russian authors will be emphasized. Three hours credit.

### SPANISH

PROFESSOR GHIGO

PROFESSOR RYAN

ASSOCIATE PROFESSOR WHITTED

#### SPANISH 1.

This is a class for beginners and for those who have not had sufficient preparation to take Spanish 2. The elements of grammar, composition, and pronunciation will be studied. Special attention will be given to idiomatic expressions and most of the irregular verbs will be studied thoroughly. Oral practice and drills will be used to develop ease of expression in simple, conversational Spanish. Three hours credit if followed by Spanish 2.

#### SPANISH 2.

This course is open to those who have completed Spanish 1 or its equivalent in high school. A review grammar with composition will be studied. Oral practice based on readings from Spanish and Spanish-American writers will be emphasized. Three hours credit.

#### SPANISH 3.

A survey course of Spanish literature from the Romantic Period in the Nineteenth Century to the present time. There will be outside readings. Three hours credit.

## SPANISH 4.

The study of Spanish-American Literature and Civilization from the colonial period to the present day. A part of the course will be devoted to advanced grammar and conversation. This course alternates with Spanish 5 and will be given in 1955-1956. Prerequisite, Spanish 3 or with permission of the instructor. Three hours credit.

## SPANISH 5.

This course will survey the development of Spanish literature from its beginnings to the Eighteenth Century. However, most of the work in class will be limited to the study of the Spanish Epic, the Picaresque Novel, Cervantes and the Siglo de Oro drama. Outside readings will be required. Prerequisite, Spanish 3. This course alternates with Spanish 4 and will not be given in 1955-1956.

*Honors Courses.* Directed reading and research in accordance with the stated program. Entrance only with the permission of the head of the department.

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NOTE: Students who plan to pursue further graduate or professional study after leaving college are advised to elect some foreign language other than Spanish.



# General Information

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## *THE HAMPDEN-SYDNEY AIM*

It is the general aim of Hampden-Sydney College to prepare the highest type of manhood to fill the different callings of life. Through its curriculum and the courses offered, it aims to do two things: (1) To give a broad cultural education to men who expect to go into business and into the professions; (2) To equip men of special interests and capacities for post-graduate and research work in some university.

In the carrying out of these aims, emphasis is placed upon the development of Christian character and sound scholarship. Every effort is exerted to foster a wholesome moral atmosphere. Only men of Christian character and adequate attainments in scholarship are chosen to positions in the faculty. For members of its student body the College is seeking only young men who are adequately prepared and of good moral character. Young men who indulge in such vices as profanity, drinking, gambling, and the like *are not wanted* at Hampden-Sydney.

## *DISCIPLINE*

The discipline of the College is in the hands of the President, the Dean, and Faculty, under regulations adopted by the Board of Trustees. Its object is to maintain regularity and order in the institution, and to cultivate among the students the spirit of honor and manliness. The principle on which it proceeds is what has for many years been known in the universities and colleges of Virginia as "The Honor System," and has been found most effective in the development of good character and conduct. Fortunately, other means are seldom needed to secure the desired end, but, when necessary, they are resorted to in the form either of admonition, suspension, or dismissal, as the gravity of the offense may demand.

## *EXCLUSION FROM COLLEGE*

The College reserves the right to exclude at any time students whose conduct or academic standing it regards as undesirable, and without assigning any further reason therefor; in such cases fees will not be refunded or remitted, in whole or in part, and neither



the college nor any of its officers shall be under any liability whatsoever for such exclusion.

### *CLASS ATTENDANCE*

Since a student is at college primarily to attend classes, class attendance is his first duty. However, participation in extra-curricular activities and sometimes circumstances at home make it necessary for a student to miss classes. For these reasons a limited number of cuts is granted to each student to take care of such absences.\* For other absences a doctor's excuse is necessary; or, under extraordinary circumstances, an excuse from the Dean granted *before* the absences occur. A request on the part of a parent for absence of a son from class (except under extraordinary circumstances) is not acceptable. Every unexcused absence counts a zero for the class missed. A student who receives four unexcused absences during a term will be allowed no permitted cuts during the next term. A student receiving five zeros during any term on account of unexcused absences or for any other reason, will be put on probation and be deprived of all privileges, especially of missing any classes for any reason except sickness, and of representing the college in any extra-curricular activity. If he receives one additional zero, he will be dismissed from College. This penalty becomes a part of his permanent record.

### *ROOM AND BOARD*

Students shall room in the college dormitories in assigned rooms or in houses approved by the College Administration. Each student is responsible for any damage to his room or college property therein.

Dormitory rooms are furnished with dressers, single beds, mattresses, springs, tables, and chairs. Bed coverings, pillows, towels and the like are furnished by the student.

Cooking in dormitory rooms is not permitted.

No unauthorized electrical equipment will be permitted and no changes in the wiring shall be made except by the college electrician. The misuse of radio will necessitate confiscation until the end of the term.

The College maintains a dining hall known as the Commons in which the most modern equipment, a balanced diet, and excellent

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\*The system of cuts for 1954-1955 is valid for this year only and is subject to change.



service are maintained under the direction of an expert dietitian. Students must board at the Commons, or at one of the boarding houses on the campus, approved by the Administration. The regulations do not apply to day students. Changes of boarding place may be made only at the beginning of a term. The dormitories and the Commons are closed during the Christmas Holiday and immediately after Commencement.

### *AUTOMOBILES, FIREARMS, DOGS*

No Freshman may keep a car.

Any student except a Freshman may keep a car at Hampden-Sydney. But cars must be parked in designated areas and registered in the Dean's office.

No student is allowed to have a private aeroplane available for his use, while he is at College.

No student, while he is at College, may take flying lessons, except with the written consent of his parent and with the approval of the Dean.

No student is permitted to possess firearms at Hampden-Sydney.\*

No student is allowed to bring or to keep a dog at Hampden-Sydney.

The possession or the setting off of fireworks at Hampden-Sydney is forbidden.

Drinking by students is forbidden and the possession of any alcoholic liquor on the campus or in any building connected with the college may result in discipline.

### *CHAPEL ATTENDANCE*

For longer than a century and a half Hampden-Sydney has had as her major objective the building of Christian character. A strong moral and spiritual atmosphere on the campus is most conducive to this end. This atmosphere is created by the students and the faculty centering their faith in God as He is revealed in Christ.

Attendance at Chapel and at Convocations is required. A limited number of cuts is given each student.

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\*Students who desire to hunt may arrange with the Dean for the privilege of having firearms during the hunting season. But no firearms may be kept in the dormitories or in other living quarters of students.

### *COMPLEMENT OF HOURS REQUIRED*

All students except Seniors must have a minimum of fifteen hours a week and no student may take a course of more than nineteen hours a week except by permission of the Executive Committee of the Faculty. But no student may take over sixteen hours who has not passed at least fifteen hours the previous year, except by permission of the Executive Committee of the Faculty.

No Student, except a Senior, who carries less than 15 hours will be eligible for additional cuts through qualifying for an honor roll.

### *TERM REPORTS*

At the end of each term a statement of the standing in scholarship is sent to the parent or guardian of each student.

### *EXAMINATIONS*

In all classes examinations are held at the end of each term. A charge of \$5.00 payable to the college Treasurer is made for special examinations.

### *RE-EXAMINATIONS*

No student except Seniors is entitled to a re-examination in a course in which he has not passed the second semester's work of the course. Thus his re-examinations will be on the work of the first semester. These examinations will be given only on the three days immediately following Commencement or immediately before the first day of registration in September. Passing a course by re-examination entitles a student to a grade of 75 for the course.

### *HONOR ROLLS*

The First Honor Roll is based on an average grade of 90 with no grade below 85, and the Second Honor Roll is based on an average grade of 85 with no grade below 80. Honor rolls are based on the term record.

Those on the First Honor Roll are allowed four additional cuts during the next term and those on the Second Honor Roll, two additional cuts. But no student, except a Senior, who is carrying less than 15 hours is eligible for either honor roll.

### *WITHDRAWAL FROM COLLEGE*

Any student who withdraws from college during the school year



shall sign a resignation card at the Dean's office. Otherwise he shall receive no credit in any course and "withdrew with no credit" will be entered on his permanent record and on any transcript of it.

#### *CREDIT FOR SUMMER WORK*

A student desiring to secure credit on work done in summer schools of other colleges should *first* have the approval of the professor in whose department the credit is sought; otherwise he may find that the course taken is not the equivalent of the course given at Hampden-Sydney College and therefore not entitled to credit.

The college reserves the right to refuse to grant credit unless the grade for the course taken in summer school is higher than the lowest passing grade.

Only 15 of the 62 hours required for graduation may be earned in summer school and only 15 of the 62 quality units.

#### *SCHOLARSHIP REQUIREMENTS*

Students who show that they lack the proper preparation to do the work of the college will be advised to withdraw. Those who are capable of doing the work of the College and do not carry it to the satisfaction of the Faculty will be dropped from college and such action will form a part of the student's record and will be stated on any transcript. The passing grade for all classes is 75.

#### *PROBATION*

The faculty may place any student on probation whenever they consider that his record warrants it. Probation is defined as follows: (a) No cuts are allowed. (b) No participation in extra-curricular activities is allowed. (c) Student is subject to dismissal at the next grading period for unsatisfactory work.

At the end of each grading period, the faculty will review the work of those on probation. To be considered for release from probation a student must have passed at least twelve (12) hours, if it be at the end of a quarter or nine (9) hours, if it be at the end of a term.

#### *ATHLETICS*

Hampden-Sydney College offers the very latest athletic advantages, including a fully-equipped gymnasium and excellent playing fields for football, baseball, tennis and track.

No one shall be a member or manager of any College athletic team who is not a regularly matriculated student.

The College is not liable for injuries received in any athletic practice or contest, or for hospital and doctors' bills, or for any other expenses resulting from such injuries. The Accident Insurance listed on page 76 is recommended.

### *INTRAMURAL SPORTS*

Recognizing the importance of stimulating physical exercise to the maintenance of student health, the Athletic Department at Hampden-Sydney College offers a comprehensive program of intramural activities which provides every student with opportunity to indulge in gainful recreation and pleasant social relations. This program, conducted under the careful supervision of the faculty, includes all seasonal sports from the beginning of autumn through the end of spring.

### *THE STUDENT HEALTH SERVICE*

The objectives of the College Health Service are those laid down by the American College Health Association: Improvement of the health of the students; prevention of diseases; planning college activities with health of students in mind; supervision of campus sanitation, which includes inspections of dormitories, eating places, periodic examinations of all food handlers, etc.; instruction of students in matters essential to healthful living; and treatment of accidents and illnesses.

An applicant for entrance is required to bring a medical certificate from the family or other physician stating that he is in good health and not handicapped with physical defects that will permanently disqualify him for college work. An entrance physical examination is given each student by the college physician and the student is checked by the college physician for each sport he wishes to enter. Special examinations are given when called for and there is a definite effort to keep the college physician in touch with the students who need his attention.

### *INFIRMARY SERVICE*

The Infirmary gives a twenty-four hour service and takes care of the majority of conditions requiring medical and minor surgical



attention. Sick Call is held at the Infirmary at 8:15 a.m. daily except Sunday by the College physician. The College does not assume the responsibility for any medical attention except that given by the college physician and by the nurse. Consultants, specialists, dental work, operations, treatment of fractures, hospitalization, private nurses, special prescriptions, X-rays, and other laboratory work, etc., involve an extra expense on the part of the student.

Our policy is to carry out the desires of the student's family in cases which have to be taken care of outside of the Infirmary. Where an emergency arises we immediately communicate with the parents.

The Southside Community Hospital, an 85 bed modernly equipped and thoroughly up to date hospital, is located in Farmville and is available where hospitalization, X-rays, or laboratory work is needed. Our college physician is a member of the active staff of the hospital.

Student Health Service covers only regularly matriculated students.

### *HEALTH REGULATIONS*

1. All medical excuses, whether illness is on or off campus, and whether the student is treated by the college physician or his private physician, must come from the college physician. Students living in their own homes enjoy the benefits of the Student Health Service except Infirmary room service.

2. A student ill enough to be in bed must be in the Infirmary, where he can have medical attention and care of the nurses. No excuses are given unless this rule is observed.

3. Students at home on account of illness are required to notify the college physician on that day and to report to him for an excuse upon their return to college.

4. Students who have had or have been exposed to any infectious disease must report to the college physician before attending classes or mingling with other students.

5. A student who desires an appointment with an outside physician or dentist should consult the College Physician before making the appointment. This is a requirement when the appointment involves an absence from class.

6. An excuse given from reciting automatically compuses the student for the next twenty-four hours and prevents him from taking part in any social or athletic activities.

7. No student may leave the campus because of illness unless he has a medical excuse from the College Physician.

8. No student is allowed to have in his room ultra-violet lamps, infra-red lamps, or other forms of treatment except with the written permission of the College Physician. When students are taking special treatments, this fact should be reported to the College Physician.

### *LOCATION*

Hampden-Sydney College is located seven miles south of Farmville, Virginia, just off U. S. Route 15.

Farmville is on the main line of the Norfolk and Western Railroad and on the Richmond-Knoxville line of the Atlantic Greyhound Corporation.

The post-office is Hampden-Sydney, Virginia. The telegraph, express, and freight offices are at Farmville. The College has long-distance telephone connections through Farmville.

Trunks, if forwarded by express, should be sent prepaid, marked clearly with sender's name in care of Hampden-Sydney College, Farmville, Va.



# Trophies and Awards

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## *THE GAMMON CUP*

Dr. Edgar G. Gammon, formerly Pastor of the College Church and now President of Hampden-Sydney College, awards annually a cup to the member of the graduating class who has best served the College. Character, scholarship, and athletic ability are considered.

## *THE ALGERNON SYDNEY SULLIVAN MEDALLIONS*

In honor of its first president, Algernon Sydney Sullivan, the New York Southern Society presents annually the Algernon Sydney Sullivan Medallions. One recipient of this award is a member of the graduating class who has distinguished himself for excellence of character and generous service to his fellows. The other recipient is chosen from those friends of the College who have been conspicuously helpful to and associated with the institution in its effort to encourage and preserve a high standard of morals.

## *DEBATE COUNCIL AWARD*

The Debate Council, known as The Senators, makes an annual award in the form of a loving cup to that student of the College who, in the judgment of the Council, makes the best record in intercollegiate debating during the year.

## *THE ROSEWELL PAGE PRIZE*

In memory of the Hon. Roswell Page of Richmond and Hanover County, Dr. and Mrs. Frank S. Johns of Richmond, Virginia, have established a prize of fifty dollars to be awarded annually to that student who has made the greatest improvement in public speaking during the session.

*THE KEARFOTT STONE MEMORIAL*

Doctor and Mrs. Harry Benjamin Stone of Roanoke, Virginia, established, in 1939, a memorial to perpetuate the memory of their gifted son, Kearfott, whose death occurred soon after his graduation from Hampden-Sydney in 1935. The annual income from this memorial is devoted to music and music appreciation on the campus.

*ANNA CARRINGTON HARRISON AWARD*

This award as a memorial to his mother is made through the generosity of Mr. Fred N. Harrison of Richmond, Va. The income from his gift furnishes annually a medal and \$50 in cash to that student who shows for the year the most constructive leadership.

*CAMILLA VIRGINIA TAYLOR CRAWLEY  
MUSIC MEMORIAL*

In 1948 the Camilla Virginia Taylor Crawley Music Memorial was established by Mrs. Crawley's husband, Charles William Crawley, and their two children, Margaret Alma Crawley and Thomas Edward Crawley. The Memorial consists of an award of \$100 to be made annually to that student who has rendered outstanding service to the development of music in the college and who shows promise in that field. The award is to be used by the recipient to finance further training which will better fit him to serve in the musical activity of the college. A Committee composed of the director of music and two faculty members designated by the president of the college is to select the recipient of the award.



# Student Organizations

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## *STUDENT GOVERNMENT*

Student self-government has long been a cherished tradition and institution at Hampden-Sydney. The present constitution was adopted by the Student Body in 1942. Based largely upon past experience it is designed to meet present and changing needs. Every matriculate of the College is a member of the organization.

## *STUDENT GOVERNMENT ORGANIZATION*

1. Student Body officers shall consist of a President, Vice-President, and Secretary-Treasurer. They shall be elected by secret ballot from a list of candidates nominated by the Student Assembly. The president shall preside over all meetings of the Student Body and shall serve as President of the Student Council and Student Assembly.

2. The Student Council by authorization of the Board of Trustees and of the Faculty shall have jurisdiction over matters concerning breach of the Honor Code. It shall consist of nine members, two elected from each of the four classes. The President of the Student Body shall constitute the ninth member and shall preside over its meetings. Any student convicted of a breach of the Honor Code is subject to dismissal on notification to the Administration and with its concurrence.

The Honor Code requires that a student shall act honorably on all occasions. Cheating, lying, stealing, violation of written pledges or any dishonorable action constitute breaches of the Honor Code.

3. The Student Assembly shall have jurisdiction over all phases of Student campus life other than violation of the Honor Code. It shall consist of seventeen members and the President of the Student Body, who shall be the presiding officer, but have no vote.

4. The Finance Committee shall consist of three members appointed by the President of the Student Body from the membership of the Student Assembly. This committee shall consult with the

treasurer of the College in reference to the financial budgets submitted by the campus organizations eligible to receive appropriations according to the needs of the various organizations, and make a report to the Student Assembly.

5. The Student Activities Committee shall consist of five members elected by the Student Body at the same time and in the same manner as Student Body Officers. This Committee shall represent the Student Body in policy-making conferences with the Administration or with any department of the College. The Committee shall initiate and help to direct plans for recreational activities. The Chairman of this Committee shall with the President of the Student Body be the student representatives on the Athletic Council.

### *STUDENTS' CHRISTIAN ASSOCIATION*

The Students' Christian Association is an influence in both the social and Christian life of the students. During the first week after arrival at College the initial S.C.A. reception is held for the purpose of bringing the new men into closer touch with the older students and members of the Faculty, and other receptions are held at intervals throughout the session. The S.C.A. endeavors to make the new men feel that they are among friends from the start.

Under the auspices of the S.C.A., Bible Classes, Mission Study Classes, and Wednesday Evening Prayer Services are conducted throughout the session, and evangelistic services at intervals.

The reading rooms are attractively arranged and well supplied with wholesome games, magazines, and newspapers, both religious and secular.

When a student enters College he is invited to become an active member of the S.C.A.

### *THE LITERARY SOCIETY*

THE present society is the result of the merger of the old Union and Philanthropic Societies. The Union Society was founded in 1789 and is second only to the Cliosophic Society of Princeton University in point of age.



It is made up of a group of students who are interested in the various forms of public speaking. They meet every Tuesday evening on the top floor of McIlwaine Hall in the old Union room which is furnished in colonial style.

The programs of the Society deal mostly with literary men and their works, public affairs and matters related to the student body. The work of the Society is sponsored by certain members of the Faculty who volunteer their services. Freshmen especially are invited to avail themselves of the benefits of the Society.

#### *THE JONGLEURS* (THE HAMPDEN-SYDNEY PLAYERS)

Students interested in dramatics are invited to seek admission to membership in the Dramatic Club. Men must convince the Faculty coach and a committee of student members of their aptitude in this line. Each year the Club presents one play in conjunction with the Longwood College of Farmville and one or more with casts composed entirely of Hampden-Sydney students.

#### *THE GLEE CLUB*

Students who are musically inclined have an opportunity for expression of their talent along those lines. Some sort of choral organization has always existed at the College and full opportunity is given every student to try out for the Club. Several trips are taken during the fall and spring.

#### *STUDENT PUBLICATIONS*

The students publish an annual volume called *The Kaleidoscope*, of which fifty-seven volumes have been issued. This publication, intended primarily to foster college spirit, contains the rolls and photographs of the classes and various college organizations.

*The Hampden-Sydney Tiger*, a weekly publication by the students reflecting the various phases of college life, was started in 1919-1920.

*The Hampden-Sydney Magazine* is published twice a year by the students. This publication contains short stories and articles by members of the staff and student body. It is designed to encourage creative writing on the campus.

*GREEK LETTER SOCIAL FRATERNITIES*

There are seven National Greek Letter Fraternities at Hampden-Sydney. These are all members of the Pan-Hellenic Fraternity Council which with cooperation of a faculty committee formulates the rules for rushing and initiating new members and has jurisdiction over any infraction of its rules. The following are the fraternities which have chapters at Hampden-Sydney: Chi Phi, Sigma Chi, Kappa Sigma, Pi Kappa Alpha, Kappa Alpha, Theta Chi, Lambda Chi Alpha.

*PHI BETA KAPPA*

The Eta of Virginia Chapter of Phi Beta Kappa Society annually in May elects to membership a limited number of Seniors who have exhibited scholarly attainment and distinction. To be eligible for election a student must have been in residence at Hampden-Sydney for a minimum of two years, must have a scholastic average of ninety on work taken in this College, and must have passed all courses. Phi Beta Kappa day is celebrated in December.

*OMICRON DELTA KAPPA*

In the spring of 1924 there was organized at Hampden-Sydney Lambda Circle of the National Honor Society of Omicron Delta Kappa. The object of this society is to encourage and honor leadership, and to utilize this leadership for the highest good of the College. The membership is composed of the recognized leaders in the various college activities and certain members of the Faculty chosen by the student members of the society. At the regular monthly meetings every phase of college life is discussed, and constructive policies are adopted. These policies are put into effect by the molding of opinion and sentiment on the campus through the personal influence of the leaders.

*SIGMA UPSILON, LITERARY FRATERNITY*

The Sphinx Chapter meets approximately every three weeks. Some members of the Faculty and chosen Juniors and Seniors meet to discuss literary men and movements, to read papers and to review books.



*CHI BETA PHI, SCIENTIFIC FRATERNITY*

This is a national organization of undergraduates and faculty members interested in Science. The chapter at Hampden-Sydney is distinguished for its activity. In addition to its regular meetings for discussion of papers by the local members, the chapter brings in scientists from other institutions to give lectures and demonstrations. To these meetings the public is invited.

*TAU KAPPA ALPHA, FORENSIC FRATERNITY*

Primarily an honorary fraternity for debaters and other public speakers, Tau Kappa Alpha has sponsored from year to year many campus projects designed to improve the college along forensic lines. The fraternity officers serve as the debate council, and each year the fraternity sponsors intramural debating, and awards a trophy to the winning Greek letter fraternity.

*ALPHA PSI OMEGA, DRAMATIC FRATERNITY*

This fraternity honors outstanding leaders on the campus in the field of dramatics. Members are elected from students who have shown a decided aptitude along dramatic lines, as well as students who have done outstanding work in staging and producing.

*PI DELTA EPSILON*

Pi Delta Epsilon honors Leadership in the field of journalism and associated activities. The Hampden-Sydney Chapter was chartered in 1939. The fraternity seeks to coordinate the various publications by bringing the editors and business managers into one group.

*ETA SIGMA PHI*

An honorary fraternity for upper classmen proficient in classical studies, Beta Theta Chapter of Eta Sigma Phi was established at Hampden-Sydney in 1942. It has promoted interest in ancient civilization through the purchase of Greek coins and records, and the presentation of various events of a classical nature.

# Expenses

THESE are made up (1) of certain fees paid to the College and to the Hampden-Sydney Commons and (2) of other and variable expenses.

## 1. Regular Expenses (1955-1956)

Comprehensive Fee.....	\$ 520.00
Room in Dormitory.....	120.00
Board at Hampden-Sydney Commons.....	360.00
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Total.....	\$1,000.00

The Comprehensive Fee covers tuition, materials required in regularly assigned laboratory courses, medical care in the College Infirmary, admissions to athletic events held on the college campus, the cost to students of student publications, Student Christian Association privileges and other like activities; but does not cover breakage of college property or the purchase of expendable materials for laboratory courses.

These costs are payable as follows:

### On Registration in September:

Comprehensive Fee .....	\$ 260.00
Room Rent in Dormitory.....	60.00
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Total.....	\$ 320.00

### On February 1, 1956:

Comprehensive Fee .....	\$ 260.00
Room Rent in Dormitory.....	60.00
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Total.....	\$320.00

Check for the above should be made payable to P. Tulane Atkinson, Treasurer.



Those students who eat in the College Commons will pay board at the rate of \$180 per term as follows:

- On entrance—\$45.00
- On October 1—\$45.00
- On November 1—\$45.00
- On December 1—\$45.00
- On February 1, 1956—\$45.00
- On March 1—\$45.00
- On April 1—\$45.00
- On May 1—\$45.00

Checks for board should be made payable to Hampden-Sydney Commons.

A charge of \$3 is made for late enrollment.

In the Senior year there is payable on February 1 a graduation fee of \$10, which covers cost of diploma and rental of cap and gown for the Commencement season.

## 2. VARIABLE EXPENSES

Each student buys his own books and pays for his own laundry. Books can be purchased at the College Shop. Laundry can be procured through local agents from steam laundries and local washerwomen. Some students even prefer to send their laundry home.

A breakage deposit is required in certain laboratory courses, but this is returned except for the actual cost of materials destroyed.

## 3. RETURN OF FEES

In the case of a student who has paid his fees for the semester, when in the opinion of the College Physician the health of that student obliges him to leave college before the middle of that semester, he will be refunded \$130.

## 4. EXEMPTION FROM FEES

Where the assignment of endowed scholarships is in the hands of the College authorities preference is given to the sons of ministers (of any denomination) and to candidates for the ministry who pre-

sent credentials showing that they are under the care of the proper church authorities. A student who is assigned one of these scholarships has its value credited on his account but is liable for all other charges. A scholarship is assigned for only one regular session.

#### 5. DORMITORY ROOMS

These rooms are furnished with dressers, single beds, mattresses, springs, tables and chairs. Bed coverings, pillows, towels, curtains, and the like are furnished by the student to his taste.

#### 6. ACCIDENT INSURANCE

Hampden-Sydney College carries a policy with the Indemnity Insurance Company of North America. The benefits of this policy (reimbursement for medical expense up to \$500 per accident) are available to a student on payment of \$12. This payment covers the cost for twelve months beginning in September, and protects the student anywhere and everywhere he may be during the year. The College heartily recommends this policy to every parent who does not carry similar protection for his son.



## Scholarships\*

*The following scholarships are perpetually endowed:*

THE H. H. HOUSTON SCHOLARSHIP gives \$50.00 the following year to the student making the highest average in the Freshman class.

THE GEORGE E. TUCKETT SCHOLARSHIP gives \$50.00 the following year to the student making the highest average in the Sophomore class.

THE JAMES H. FARISH MEMORIAL SCHOLARSHIP.

THE DRYDEN-MOREHEAD SCHOLARSHIPS (4).

THE W. H. CUNNINGHAM SCHOLARSHIP.

THE FRANCIS-HENRY ALLEN MEMORIAL SCHOLARSHIP.

THE LUCY ANDERSON SCHOLARSHIP.

MERRETT MEMORIAL SCHOLARSHIP.

J. F. MORTON SCHOLARSHIP.

RANDALL HOLDEN SCHOLARSHIP.

VANDERFORD BOULDIN MEMORIAL SCHOLARSHIP.

COOPER SCHOLARSHIP.

FRANK ERNEST ROBBINS MEMORIAL SCHOLARSHIP.

W. C. NEWMAN SCHOLARSHIP.

MISS EUNICE LUPTON SCHOLARSHIP.

ELIZABETH REBECCA ROBERTSON MEMORIAL SCHOLARSHIP.

L. H. PAUL SCHOLARSHIP.

MRS. J. WILLIAM GILKESON SCHOLARSHIP.

SAMUEL FINLEY GILKESON MEMORIAL SCHOLARSHIP.

SAMUEL HAYS BELL MEMORIAL SCHOLARSHIP.

MARY MARGARET EAST SCHOLARSHIP.

FARMVILLE MFG. CO. SCHOLARSHIP.

MR. AND MRS. THOMAS EASLEY SCHOLARSHIP.

DR. JOSEPH D. OSBORNE SCHOLARSHIP.

ROBERT. T. HASLER SCHOLARSHIP.

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\*Wherever a person has the privilege of assigning a scholarship, he must, in writing notify the President on or before September first of the year for which the assignment is to be made. Failing to do so he shall forfeit his right to make such an assignment.

MRS. H. A. MEYER SCHOLARSHIP.  
HUGH B. SPROUL AND WIFE SCHOLARSHIP.  
JAMES G. TINSLEY MEMORIAL SCHOLARSHIP.  
J. DAVID LOWMAN MEMORIAL SCHOLARSHIP.  
A. D. WITTEN SCHOLARSHIP.  
W. A. TOTTY SCHOLARSHIP.  
GEORGE H. THOMAS SCHOLARSHIP.  
LENA DONNAN HAMILTON MEMORIAL SCHOLARSHIP.  
SEYMOUR BLAIR WARD SCHOLARSHIP.  
WILLIAM HOWARD TAYLOR WILLIAMSON MEMORIAL  
SCHOLARSHIP.  
E. M. WILLIAMSON SCHOLARSHIP.  
EDWIN AND MARIA EDMUNDS SCHOLARSHIP.  
L. AND O. WHITTEN SCHOLARSHIP.  
THE STAMPS SCHOLARSHIP.  
J. A. OWEN SCHOLARSHIP.  
JOHN H. TIMBERLAKE MEMORIAL SCHOLARSHIP.  
ROBERT FINLEY DUNLAP MEMORIAL SCHOLARSHIP.  
LEE WATKINS MORTON MEMORIAL SCHOLARSHIP.  
DR. BENJAMIN HOBSON FRAYSER MEMORIAL SCHOLARSHIP.  
JOHN EDWARD SADLER SCHOLARSHIP.  
THOMAS CHRISTIAN REINHART MEMORIAL SCHOLARSHIP.  
DOCTOR JAMES ERNEST THACKER MEMORIAL SCHOLARSHIP.  
WILLIAM AND MILDRED HETHORN MEMORIAL SCHOLARSHIP.  
MR. AND MRS. GEORGE C. THOMAS, JR. SCHOLARSHIP.

In addition to the foregoing there are certain half scholarships available.

#### MINISTERIAL SCHOLARSHIPS

THE S. P. LEES SCHOLARSHIP.  
THE PERCY ECHOLS MEMORIAL SCHOLARSHIP.  
THE HALDEMAN MEMORIAL SCHOLARSHIP.  
THE EVERETT WADE BEDINGER, D.D., SCHOLARSHIP.  
MARGARET BARCLAY KIRBY SCHOLARSHIP.  
LOULA MAE POWELL COATES SCHOLARSHIP.  
ALBERT JAMES TRUITT MEMORIAL SCHOLARSHIP.  
JULIA HARRISON TRUITT MEMORIAL SCHOLARSHIP.



All scholarships are assigned for one session either by the President or by the Faculty. They may be cancelled at any time when the deportment or the work of the recipient is deemed unsatisfactory.

SAMUEL R. BOOKER STUDENT LOAN FUND. (Established by the will of Dr. William D. Booker.)

JOSEPH STEBBINS, JR., STUDENT LOAN FUND. (Established by the will of Joseph Stebbins.)

#### JOHN FRANKLIN KINCAID, JR., MEMORIAL SCHOLARSHIP

When John Franklin Kincaid, Jr., '38, Lieutenant, USN, Medical Corps, fell in action off Okinawa April 12, 1945, a promising medical career was cut short. To help prepare others for the work he left, his wife, mother, and grandmother have established this scholarship to aid premedical students of character and ability.

#### ADAMSON SCHOLARSHIP

By the gift of \$20,000, Colonel George E. Adamson in 1946 established the Adamson Scholarship in memory of his wife and himself.

This handsome scholarship, worth \$500 to the recipient, is awarded annually by the President and Faculty to that outstanding Senior, who by his financial need, his character, and his promise most deserves its benefits.

#### H. SPENCER EDMUNDS MEMORIAL SCHOLARSHIP

The Second Presbyterian Church of Roanoke, Va., established in 1950 a ministerial scholarship in memory of their former pastor, Rev. H. Spencer Edmunds.

#### ALFRED L. LORRAINE, JR. MEMORIAL SCHOLARSHIP

In 1954 Mr. and Mrs. Alfred L. Lorraine established this scholarship as a memorial to their son who gave his life for his country in World War II. Their purpose in establishing this living memorial was set forth in these words: "It is our intention and desire that the same shall be used and administered in such manner as to assist in the training and education of young men for Christian citizenship in cases where they might not otherwise receive such training and education because of a lack of financial means.

## SPECIAL BEQUESTS

## DABNEY MEMORIAL FUND

This is a gift of \$10,000 for endowment by Dr. Alexander Thomson, of Cincinnati, as a memorial to his father-in-law, Dr. Charles W. Dabney, and to Dr. Robert L. Dabney, his father, in recognition of their lifetime services to the cause and spirit of true education. In the donor's words: "The lives of men who unselfishly dedicate themselves to the betterment of their kind demand that those who enter the commercial life should subscribe at least of their means to the recognition of the unselfishness and sacrifice of those who deliberately cast profit aside for the good of others."

## MARY S. ROYSTER FOUNDATION

This represents substantial gifts to the endowment of the College, made by Mr. F. S. Royster, husband of Mrs. Mary S. Royster, and their children — Mrs. Fannie R. Cooke, Mrs. Mary R. White, F. S. Royster, Jr., and William S. Royster — in recognition of her great influence for good on their lives, and with the wish through this gift to perpetuate this influence in the lives of young men attending Hampden-Sydney College.

## THOMAS STAMPS MEMORIAL

To Dr. Thomas Stamps, Class of 1868, noble man of God and outstanding physician, his neices, Mrs. Fannie R. Cooke and Mrs. Mary R. White, through their generous gifts to the endowment funds of the College, have established this lasting memorial.

## THE ALUMNI FUND

Among the outstanding benefits of the college during recent years has been The Alumni Fund. This annual gift on the part of an ever-increasing number of alumni has been a source of satisfaction to the alumni and a benefit to the college finances.

## BLAIR MEMORIAL FUND

The Chair of Latin at Hampden-Sydney, because of a memorial fund given by his daughter, Miss Ellen C. Blair, has been named in honor of Dr. Walter Blair, for many years head of the Department of Latin.



## THE SQUIRES MEMORIAL

To perpetuate the memory of William Henry Tappey Squires (Class of 1894), long an honored Trustee of the College, a talented historian and a devout man of God, his friends and admirers gave generously in 1948 to the endowment of the College to establish the Squires Chair of History.

## MARY S. GIBSON MEMORIAL

In accordance with the terms of the will of Miss Mary S. Gibson, the residue of her estate passed to Hampden-Sydney College. The sums derived from this source were, by vote of the Board of Trustees of the College, made a part of the permanent endowment funds of the institution.

In recognition of this goodness at her hands, the Board directed that this fact be recorded annually in the general catalogue of the College as a permanent memorial to this kind friend.

## MEMORIAL CHAIR OF BIBLE

The Chair of Bible, by action of the Board of Trustees of the College, has been named The First Presbyterian Church of Danville Chair of Bible in recognition of the generous gifts made to the College by the ever loyal members of this church.

## BOOKER-STEBBINS STUDENT LOAN FUND

This fund represents a combination of the sums left for this purpose under the will of Dr. William D. Booker and the will of Joseph Stebbins.

## MORTON HALL

Through the generosity of Samuel P. Morton, Jr., of Baltimore, a recitation hall was erected in 1936, as a memorial to his ancestor, Captain John Morton, one of the founders of Hampden-Sydney College.

## FORM OF BEQUEST

I give and bequeath to the President and Trustees of Hampden-Sydney College the sum of.....for the use of said institution.

## LEGAL TITLE

"PRESIDENT AND TRUSTEES OF HAMPDEN-SYDNEY COLLEGE"  
Communications on business should be addressed to the President.

# Degrees and Other Honors

---

Commencement, June 7, 1954

## HONORARY DEGREES

•

### DOCTOR OF LAWS

Alfred Blalock.....	Baltimore, Md.
Francis Pendleton Gaines.....	Lexington, Va.

o o o

## ACADEMIC DEGREES

### BACHELOR OF ARTS

Ben James Bowers.....	Baskerville, Va.
Dilworth Stroud Cook, Jr.....	Norfolk, Va.
Douglas Shelbourne Divers, Jr.....	Pulaski, Va.
Rives Sebrell Hardy.....	Blackstone, Va.
Harry Franklin Hoke, Jr., <i>cum laude</i> .....	Emporia, Va.
Gordon Macaulay Lucey.....	Leonia, N. J.
James Carroll Melton, II.....	Norfolk, Va.
Virgil Pearson Moir, III, <i>magna cum laude</i> .....	Roanoke, Va.
John Penn Oliver.....	Big Island, Va.
William Everett Pauley, Jr.....	Charleston, W. Va.
George Ellis Pillow, Jr.....	Franklin, Va.
Robert Francis Rosenbaum.....	Roanoke, Va.
James Irving Slaydon, Jr., <i>cum laude</i> .....	Hollins College, Va.
Meadie Alexander Taylor, Jr.....	Emporia, Va.
Ernest Trice Thompson, Jr., <i>cum laude</i> .....	Richmond, Va.
Karl Kenneth Wallace, Jr.....	Norfolk, Va.
Jere Malcolm Harris Willis, Jr.....	Fredericksburg, Va.
Howard Allen Wynne, Jr.....	Warrenton, N. C.

### BACHELOR OF SCIENCE

Joseph Thomas Bones, <i>magna cum laude</i> .....	Pulaski, Va.
Melvin Davis Childers, Jr.....	Roanoke, Va.
Richard Matthews Crandall.....	Malden, W. Va.
John Armstrong Cross, Jr., <i>magna cum laude</i> .....	Salem, Va.



William Smith Dodson.....	Blairs, Va.
Vincent Lawrence Duran.....	Petersburg, Va.
Thomas Joseph Ferrell, Jr., <i>Summa cum laude</i> (First Honor).....	Waycross, Ga.
Carter Branham Snow Furr, <i>magna cum laude</i> .....	Norfolk, Va.
Joseph Stras Gillespie, Jr., <i>magna cum laude</i> .....	Tazewell, Va.
Howard Merton Hamilton, Jr.....	Roanoke, Va.
Miller Campbell Hawkins.....	Richmond, Va.
Mirabeau Lamar Thomas Hughes, Jr.....	Danville, Va.
Robert Douglas Humphrey, Jr.....	Rural Retreat, Va.
George August Leonard Kolmer, Jr., <i>magna cum laude</i> .....	Salem, Va.
David Lee Litchfield, <i>magna cum laude</i> .....	Norfolk, Va.
John Milton Miller, Jr., <i>cum laude</i> .....	Beckley, W. Va.
William Holt Plank.....	Washington, D. C.
Edward Stewart Robertson.....	Richmond, Va.
Fred Daniel Robinson, <i>cum laude</i> .....	Hampton, Va.
Romulus Minter Sanders, Jr.....	White Stone, Va.
William Irvin Snead.....	Richmond, Va.
James Jackson Stokes, <i>magna cum laude</i> .....	Kenbridge, Va.
Richard Dean Tester.....	Pulaski, Va.
William Holmes Trapnell, Jr., <i>magna cum laude</i> .....	Richmond, Va.
Henry Joseph Tucker, Jr.....	Halifax, Va.
Joseph William White, <i>cum laude</i> .....	Richlands, Va.
Robert Galen Wilkerson.....	Whitesville, W. Va.
George Machir Williams, <i>magna cum laude</i> .....	Moorefield, W. Va.
Ballard Preston Wood.....	Salem, Va.
William Pharo Wiltsee Young, <i>Summa cum laude</i> (Second Honor).....	
	Roanoke, Va.
Adrian Ford Zehmer.....	McKenney, Va.

# Students

1954-1955

## SENIOR CLASS

Denison Mowbray Allan.....	Hampden-Sydney, Virginia
Robert Bruce Allen.....	Newport News, Virginia
Wade Thomas Atkins, Jr.....	Roanoke, Virginia
Alton Ervin Bryant, Jr.....	Richmond, Va.
Douglas Armour Bryant.....	Danville, Virginia
William Francis Cheek, III.....	Richmond, Virginia
William Eugene Coleman, Jr.....	Richmond, Virginia
John Wimbish Craddock.....	Lynchburg, Virginia
John Worth Crandall.....	Malden, West Virginia
Robert Edward Curtis, Jr.....	Richmond, Virginia
William Hunter Daughtrey.....	Upperville, Virginia
Karl Ernst Davis.....	Washington, D. C.
Roy William Dent, Jr.....	Roanoke, Virginia
Charles Miller Dietz.....	Richmond, Virginia
Robert Wallace Driver.....	Richmond, Virginia
Dunn, Charles Richard, III.....	Baskerville, Virginia
Guy Otto Farley, Jr.....	Staunton, Virginia
John Stokeley Fulton.....	Danville, Virginia
Arthur Sewell Gear, Jr.....	Rustburg, Virginia
William Hubert Gentry.....	Crozet, Virginia
Thomas Edwin Glascock.....	Marshall, Virginia
Robert Houston Gold.....	Roanoke, Virginia
Wilson Evans Kemp.....	Richmond, Virginia
Richard Bates Killingier.....	Salem, Virginia
John Wilson Kolmer.....	Salem, Virginia
Edward Hynson Loud, Jr.....	Salem, Virginia
Parke Galusha McIlwaine.....	Farmville, Virginia
Richard Lee Newkirk.....	Chevy Chase, Maryland
Robert Westcott O'Connell.....	Leonia, New Jersey
James Millner Overbey.....	Danville, Virginia
Robert Edwin Pollock.....	Clifton Forge, Virginia
George Hoxsie Randall.....	Camden, South Carolina
Robert Eugene Randolph.....	Norfolk, Virginia
William Cabell Rives, III.....	Blackstone, Virginia
William Walton Rixey.....	Richmond, Virginia
Joseph Paul Rushbrooke.....	Roanoke, Virginia
Austin Montague Saffer.....	Arlington, Virginia
Amos Charles Saunders.....	Fairlawn, New Jersey
James Compton Shelton.....	Gretna, Virginia



Harley Wayland Stephenson, Jr.....	Franklin, Virginia
William Bennett Taylor.....	River Edge, New Jersey
Thomas Laurance Thorne, Jr.....	Ocean City, New Jersey
Elbert Norred Trinkle, Jr.....	Roanoke, Virginia
Robert Spencer Tucker, Jr.....	Richmond, Virginia
Richard Larkins Waymack.....	Prince George, Virginia
Frank Wister Weaver.....	Madison, Virginia
Furman Black Whitescarver, Jr.....	Salem, Virginia
Leo Stanley Willis.....	Paris, Virginia

### JUNIOR CLASS

Thomas Barclay Allison, Jr.....	Wytheville, Virginia
Vernon Arthur Austin, Jr.....	Elkins Park, Pennsylvania
George Batte Barner, Jr.....	Virginia Beach, Virginia
Frederick Albert BeBeau.....	Danville, Virginia
Joseph Gillespie Brady, Jr.....	Pamplin, Virginia
Ole Christian Bredrup, Jr.....	Richmond, Virginia
Edward Lebbacus Breedon, III.....	Norfolk, Virginia
John Mills Britt, Jr.....	Boykins, Virginia
Gilbert Hamilton Bryson.....	Richmond, Virginia
Douglas Layne Buckles.....	Lebanon, Virginia
Charles Osborn Cake.....	Arlington, Virginia
Frank Gamble Carrington, Jr.....	Lynchburg, Virginia
William Tucker Carrington, Jr.....	Richmond, Virginia
Franklin James Carter.....	Warrenton, Virginia
Horace Edward Costley, Jr.....	Petersburg, Virginia
Robert Jordan Dennis.....	Grundy, Virginia
Harry Ames Drummond, Jr.....	Painter, Virginia
William Pagon Edmondson, Jr.....	Norfolk, Virginia
Roger Kent Elliott.....	Arlington, Virginia
Edward Livingston Evans, III.....	South Boston, Virginia
Lee Walton Finks, III.....	Roanoke, Virginia
John Robert Fisher, III.....	Crewe, Virginia
Leon Curtis Hall, Jr.....	Norfolk, Virginia
William Spencer Hamrick.....	White Sulphur Springs, West Virginia
Herbert Witt Harris, Jr.....	Richmond, Virginia
Leon Martin Harris, Jr.....	Richmond, Virginia
Robert Walter Harrison.....	Newport News, Virginia
Robert Hale Henley.....	Richmond, Virginia
Ronald Malcolm Henry.....	Richmond, Virginia
Fred Murchison Hodges, Jr.....	Richmond, Virginia
Lawrence Harold Hoover, Jr.....	Harisonburg, Virginia

Donald Ray Kelley.....	Round Hill, Virginia
Phillip Winfrey Key.....	Roanoke, Virginia
Gilbert Wyatt Kirkpatrick.....	Hampton, Virginia
James Ellsworth Kulp.....	Roanoke, Virginia
Alexander Pierson Leverty.....	Richmond, Virginia
Royster Lyle, Jr.....	Danville, Virginia
John Parker Maragon.....	McLean, Virginia
Howlette Burge Martin, Jr.....	Spout Spring, Virginia
George Otis Mead, III.....	Low Moor, Virginia
James Albert Nichols.....	Bluefield, West Virginia
John Nichols.....	Norfolk, Virginia
John Young Nicholson, III.....	Crewe, Virginia
Maurice Nottingham, Jr.....	Exmore, Virginia
Gerald Michael Pace.....	Pulaski, Virginia
Robert Mason Pilcher, Jr.....	Roanoke, Virginia
Thomas Rector Poland.....	Herndon, Virginia
John Ashburn Rawls.....	Richmond, Virginia
William Thomas Reed, III.....	Sabot, Virginia
John French Richards.....	Lynchburg, Virginia
Malcolm Bruce Robertson.....	Richmond, Virginia
Austin Montague Saffer, Jr.....	Arlington, Virginia
Edward Lorraine Sanders.....	Spartanburg, South Carolina
Langhorne Edward Scruggs.....	Clifton Forge, Virginia
Richard Burt Sessoms.....	Roanoke, Virginia
John Robert Sharpe.....	Richmond, Virginia
John Wise Sherman, III.....	Pearisburg, Virginia
James Harrison Smith.....	Hurley, Virginia
Carl Hjalmar Sommardahl, Jr.....	Roanoke, Virginia
Garrie Burton Thompson, Jr.....	Chatham, Virginia
John Anthony Francis Tigmo, Jr.....	Norfolk, Virginia
William Edwin Toland.....	Baltimore, Maryland
James McCorkle Turner.....	Danville, Virginia
Everett Russell Vass, Jr.....	Arlington, Virginia
James Edmund Boyd Wallace.....	Norfolk, Virginia
Calvin Norwood Warfield, Jr.....	Silver Spring, Maryland
Joseph Bernard Warriner.....	Farmville, Virginia
James Walton Weaver.....	Norfolk, Virginia
James Shelby White.....	Richlands, Virginia
Bernard Lee Woody, Jr.....	Lynchburg, Virginia

### SOPHOMORE CLASS

Richard Jay Annand.....	Arlington, Virginia
Robert Leonard Armentrout.....	Columbia, Virginia
Donald Moore Ault.....	Abingdon, Virginia



John Wendell Bailey, Jr.	Richmond, Virginia
William Cole Barnes	Occoquan, Virginia
Thomas Tucker Biggs	Front Royal, Virginia
George Campbell Bird	Richmond, Virginia
Thomas Pollard Bowe, Jr.	Norfolk, Virginia
Wiley Floyd Bower	Alderson, West Virginia
Arthur Garrett Brigman, Jr.	Emporia, Virginia
Banner Baxter Brown, Jr.	Christiansburg, Virginia
David Wells Brown	Hampton, Virginia
Warren Burke Carter	West Point, Virginia
John Sheppard Crute, Jr.	Buckingham, Virginia
José Ramon Davila, Jr.	Richmond, Virginia
Charles Melvin Denny	Danville, Virginia
William Murray Dick	Newport News, Virginia
Ted Carter Dillon	Purcellville, Virginia
Ronald Wayne Douglas	Danville, Virginia
William Hickson Drumeller	Farmville, Virginia
Joseph Dave Dunn	Baskerville, Virginia
Hansford Taliaferro DuVal	Gloucester, Virginia
Edward William Early	Charlotte Court House, Virginia
James Brown Farinholt, Jr.	Gloucester, Virginia
John Frederick Flaxington	Warwick, Virginia
James Gordon Frazer	Richmond, Virginia
William Coleman French	Richmond, Virginia
Peter Clopper Fulghum	Roanoke, Virginia
William Ryland Gardner	Richmond, Virginia
Clarence Richard Gillespie	Boydton, Virginia
Randolph Moore Gregg	Roanoke, Virginia
Jesse Hughes Griffin	Dillwyn, Virginia
George Lamb Buist Grinnan	Norfolk, Virginia
Randolph Bryan Grinnan, III	Norfolk, Virginia
Walter Lee Grubb, Jr.	Roanoke, Virginia
Austin Barrow Harrelson	Blackstone, Virginia
James Linwood Hatcher, Jr.	Richmond, Virginia
Kendall Blair Hawkins	Richmond, Virginia
Frederic Massilon Heuser, Jr.	Wytheville, Virginia
Russell Frederick Holcomb, Jr.	Alexandria, Virginia
Raymond Douglas Houck	Mt. Savage, Maryland
Thomas Palmer Johnson, Jr.	Norfolk, Virginia
Langhorne Jones, Jr.	Chatham, Virginia
James Joseph Keating, Jr.	Washington, D. C.
Jesse Elwood Kent, Jr.	Danville, Virginia
Barzillai Graves Kerr, III	Jamestown, North Carolina
Thomas Franklin Kilby	Boston, Virginia
Arthur Ellsworth Koch, III	Farmville, Virginia
Edward Pennington Lambert, Jr.	Roanoke, Virginia

William Kay Lanier, Jr.	Warrenton, North Carolina
Robert Alexander Lee, Jr.	Disputanta, Virginia
Thomas Emmett Lee	Richmond, Virginia
Willette Lewis LeHew	Clifton Forge, Virginia
Walter Carlton McDermott, Jr.	Lynchburg, Virginia
Peter Tryon McKinney	New York City, New York
Henry Hanna McVey, III	Richmond, Virginia
James Bernard Marlow	Ellerson, Virginia
Hugh Burwell Marshall	Norfolk, Virginia
Edgar Caldwell Mayse	Charlotte, North Carolina
David Clark Meleney	New York, New York
Lloyd Benton Mize, Jr.	Richmond, Virginia
Frank Stanley Moore, Jr.	Norfolk, Virginia
William Earle Moore, Jr.	Clarksville, Virginia
Robert Lee Morris	Charleston, West Virginia
Robert Dennis Morton	Lynchburg, Virginia
Charles Cranston Mottley	Alexandria, Virginia
Lewis Howard Mundin, III	Richmond, Virginia
Malcolm Reese Myers	Shaker Heights, Ohio
Irwin Matthew Nuckols, Jr.	Staunton, Virginia
William Lee Odum	Richmond, Virginia
Claude Graham Pembroke, Jr.	Richmond, Virginia
William Banks Peterson	Hollins, Virginia
Sumner Riddick Pugh, Jr.	Virginia Beach, Virginia
Ralston Eugene Ramsey	Charlotte Court House, Virginia
Andrew Apostle Raptis, Jr.	Charleston, West Virginia
John Edward Sadler, Jr.	Pulaski, Virginia
Joseph Badger Shelor	Alexandria, Virginia
Clyde Edward Shelton	Farmville, Virginia
Edwin Wertz Siersema	Richmond, Virginia
Linwood Banks Simmons	Martinsville, Virginia
Raymond McKnight Sloan, Jr.	Huntington, West Virginia
Benny Bennett Smith	Clifton Forge, Virginia
Henry Patrick Stewart, III	Birmingham, Michigan
Edward Lewis Sutor, III	Lynchburg, Virginia
Herbert William Swertfeger, Jr.	Virginia Beach, Virginia
James Creede Taylor, Jr.	Christiansburg, Virginia
Clifton Ross Titus, Jr.	Bedford, Virginia
Robert Eugene Towers	Arlington, Virginia
Robert Gates Traylor	Petersburg, Virginia
William Vernon Tynes, II	Norfolk, Virginia
Joseph Paul Vaughan, Jr.	Lynchburg, Virginia
Herman Belote Walker	Franktown, Virginia
Robert Howe Walker, Jr.	Newport News, Virginia
Earle Rawlings Ware, II	Fredericksburg, Virginia
Thomas Ashby Watts, III	Lynchburg, Virginia



George Edward Wertz.....	Leesburg, Virginia
John Price Wetherill, IV.....	Kensington, Maryland
James Langhorne Wiley, Jr.....	Salem, Virginia
Fletcher Johnston Wright, III.....	Petersburg, Virginia

## FRESHMAN CLASS

Charles Chilcote Ames.....	Cape Charles, Virginia
John Wilson Ames, Jr.....	Smithfield, Virginia
Charles Sumner Bailey.....	Exmore, Virginia
Robert Quillen Barker.....	Gate City, Virginia
Corydon Mercer Baylor, Jr.....	Norfolk, Virginia
Alexander Laing Bekenstein.....	Charleston, West Virginia
James Nalle Boyd.....	Richmond, Virginia
Woodford Meade Broadbuss.....	Tunstall, Virginia
Julius Littleton Bunting Brown.....	Virginia Beach, Virginia
Thomas Shelton Bryant, Jr.....	Norfolk, Virginia
Frank Buck.....	Warwick, Virginia
Arthur Holt Bullington.....	Richmond, Virginia
Jameson George Buston.....	Tazewell, Virginia
Sherwood Clay Butler, Jr.....	Richmond, Virginia
Owen Holmes Carter.....	Suffolk, Virginia
James Jiggitts Chandler, Jr.....	Halifax, Virginia
Robert Rogers Chaplin, Jr.....	Emporia, Virginia
Henry Montague Chiles.....	Crozet, Virginia
James Thomas Clark, III.....	Farmville, Virginia
Edward Eugene Cooke.....	Champlain, Virginia
Richard Snowden Copeland.....	Norfolk, Virginia
Charles McDonald Cowan, Jr.....	Fredericksburg, Virginia
Parke Hunter Cox, Jr.....	Surry, Virginia
William Murphy Cravens, III.....	Arlington, Virginia
Richard Churchill Cushnie.....	Vienna, Virginia
Philip Coleman Davis.....	Gate City, Virginia
Ronald Weston Davis.....	Hopewell, Virginia
Roy Benjamin Dawson, Jr.....	Norfolk, Virginia
Charles Munroe Dennis.....	Rosemont, Pennsylvania
Gerald Lee Duncan.....	Hampden-Sydney, Virginia
Robert Ridgway Edens.....	South Hill, Virginia
John Arthur Einreinhofer.....	Garfield, New Jersey
Alpheus Wilson Embrey, III.....	Fredericksburg, Virginia
Edward Ernest Engel.....	Hoboken, New Jersey
Edward Luther Felton, Jr.....	Holland, Virginia
Robert Herndon Fife, Jr.....	Richmond, Virginia
Gene Mead Fronfelter.....	Chuckatuck, Virginia

Argle Scott Garrow, Jr.	Fayetteville, North Carolina
Otho Lee Gladding, III	Tappahannock, Virginia
William Lemuel Griggs, III	Gate City, Virginia
Kenneth Richard Gwyn	Marion, Virginia
Frederick Hubbard Haar	Greenville, North Carolina
Thom FitzHugh Hanes	Herndon, Virginia
Edward Swain Harlow, Jr.	Richmond, Virginia
Percy Harris, III	Camden, South Carolina
Thomas Pelton Harrison	Short Hills, New Jersey
John Elliotte Harwood, Jr.	Farmville, Virginia
George Roberts Hill, Jr.	Norfolk, Virginia
Edward Jefferson Hoge	Marion, Virginia
Beverly Long Holladay, Jr.	Suffolk, Virginia
Charles Linwood Holt	Norfolk, Virginia
Guy McIver Hooks, Jr.	Bethesda, Maryland
Albert Sidney Johnson Hopkins	Amherstdale, West Virginia
Maury Albon Hubbard, Jr.	Richmond, Virginia
Robert William Humphreys	Villamont, Virginia
James William Hurley	Chevy Chase, Maryland
Wallace Bennett Hurt	Blackstone, Virginia
Wellford Warriner Inge, Jr.	Emporia, Virginia
Henry Claiborne Irby, Jr.	Blackstone, Virginia
Lorenzo Edward Jefferson, II	Roanoke, Virginia
George Parker Johnson	Roanoke, Virginia
Richard George Joynt	Norfolk, Virginia
James Renwick Kennedy, Jr.	Farmville, Virginia
Charles Edward King, Jr.	Gloucester County, Virginia
Benjamin Franklin Knowles, III	Newport News, Virginia
Wayne Ellis Land	Norfolk, Virginia
Joseph Albert Leafé	Norfolk, Virginia
Edward Miles Linton	Saxis, Virginia
Richard Douglass Lunsford	Brookneal, Virginia
Robert Scott McCracken, III	Merion, Pennsylvania
Henry Peabody McGill, Jr.	Petersburg, Virginia
Alfred Louis Marra	Fredericksburg, Virginia
William Childs Martin	Spout Spring, Virginia
Raymond Maxwell Meador	Bedford, Virginia
John Rothwell Montgomery	Lewisburg, West Virginia
Albert Kenton Muhleman, Jr.	Richmond, Virginia
Thornton Jennett Neal	Richmond, Virginia
Nathaniel Palmer Neblett	Catlett, Virginia
Samuel Alexander Nicholls	Whipple, West Virginia
Carl Reuben Nichols	Richmond, Virginia
Samuel Ames Nock	Accomac, Virginia
Michael Grier O'Neill	Norfolk, Virginia
William Ronald Parker	Richmond, Virginia



William Overton Payne, Jr.	Covington, Virginia
William Trainham Perkins	Richmond, Virginia
James Francis Post, IV	Wilmington, North Carolina
Harry Borum Price, III	Virginia Beach, Virginia
Robert Howell Price, Jr.	Salem, Virginia
John Carlisle Priddy	Roanoke, Virginia
Henry Andrew Prillaman, Jr.	Roanoke, Virginia
John Horsley Putt, Jr.	Lynchburg, Virginia
Allen Hamilton Reynolds	Fishersville, Virginia
William Cahill Richardson, Jr.	Richmond, Virginia
John Douglas Riddle	Bronxville, New York
John Lester Ritter, Jr.	Baltimore, Maryland
Peter Rosanelli, Jr.	Richmond, Virginia
Thomas Henry Scales, Jr.	Richmond, Virginia
Herbert Leigh Seay	Victoria, Virginia
Charles Joseph Shaughnessy, III	Richmond, Virginia
Palmer Darrell Shelton	Gretna, Virginia
Edward Clarence Shepherd, IV	Washington, D. C.
Henry Holt Sheppard	Richmond, Virginia
Howard Rucker Sherman	Petersburg, Virginia
Reynold Clinton Siersema, Jr.	Richmond, Virginia
Edwin Ray Smith	Portsmouth, Virginia
William De Garmo Smith, II	Poughkeepsie, New York
Venable Lane Stern, Jr.	Winchester, Virginia
Giles Granville Sydnor, III	Winchester, Virginia
Charles Spottiswood Tait, III	Brunswick, Georgia
James Fussell Taylor, Jr.	Falls Church, Virginia
Albert Darden Towe	Charlottesville, Virginia
James Mackey Trammel	Charleston, West Virginia
George Meredith Tribble, III	West Point, Virginia
David Clark Walton	Hampton, Virginia
John Hardy Waters, III	Richmond, Virginia
Richard Ernest Weingart	Alexandria, Virginia
Frederick Wheelock Wells	Richmond, Virginia
Francis Merrill Whichard	Lynchburg, Virginia
Benjamin Cable White, Jr.	Arlington, Virginia
John McKinney Wilhour	Fredericksburg, Virginia
Charles Frederick Wilkins, II	Harisonburg, Virginia
George Carroll Wilkinson, Jr.	Petersburg, Virginia
Charles Marshall Williams	Colonial Heights, Virginia
William DuPriest Williams	Danville, Virginia

*ENTERED JANUARY 31, 1955*

John Ros Bowers.....	Richmond, Virginia
Edward McPhail Bridgforth.....	Kenbridge, Virginia
Hayden Clemon Brownson, Jr.....	Richmond, Virginia
Edward Dorsey Crocker.....	Bel Air, Maryland
Benjamin Steven Gill.....	Richmond, Virginia
Carl Crenshaw Henderson.....	Crewe, Virginia
Archer Leroy Jameson, Jr.....	Williamston, North Carolina
Myron Ray Kindley.....	Boydton, Virginia
John Howard McCulloch, Jr.....	Beckley, West Virginia
Richard Pope McGrath.....	Cape Charles, Virginia
James Conley Melvin.....	Danville, Virginia
Daniel Zendt, Jr.....	Jersey City, New Jersey



## SUMMARY

*ENROLLMENT BY CLASSES*

Seniors .....	46
Juniors .....	70
Sophomores .....	100
Freshmen .....	124
Entered February 1, 1955.....	13
<hr/>	
Total.....	353

*ENROLLMENT BY STATES*

Virginia .....	303
West Virginia .....	12
New Jersey .....	8
Maryland .....	7
North Carolina .....	7
New York .....	4
Pennsylvania .....	3
South Carolina .....	3
District of Columbia .....	3
Georgia .....	1
Michigan .....	1
Ohio .....	1
<hr/>	
Total.....	353

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To HAMPDEN-SYDNEY COLLEGE  
HAMPDEN-SYDNEY, VIRGINIA

Under the conditions set forth in the catalogue of Hampden-Sydney College I hereby make application for enrollment to enter in ..... 195..... and I submit the following information in support of my application and enclose herewith the registration fee of ten (\$10.00) dollars.\*

A small photograph must accompany this application in order to assure consideration.

Name in full.....

Age:..... years. Height:..... feet..... inches. Weight:..... lbs.

Home Address.....

STREET AND NUMBER

CITY

STATE

Place of Birth..... Date of Birth....., 19.....

MONTH

YEAR

Father's Name..... How Employed.....

Father's College..... Degrees.....

Mother's Name..... College.....

Are you a church member?..... What Denomination?.....

Are you applying or have you applied to any other College?.....

Name.....

Have you ever attended any other College?.....

Name.....

While in School I have been active in:

Athletics

Dramatics

Forensics

Journalism

Music

(UNDERLINE WHICH)

If active in Athletics, which sport? Football Baseball Basketball

(UNDERLINE WHICH)

Will there be any need for delay in payment of your college expenses?.....

If so, please explain.....

Give as references two other former or present Hampden-Sydney students or two business or professional men:

Name..... Address.....

Name..... Address.....

Give the names of relatives who attended Hampden-Sydney College:

1. .... 3. ....

2. .... 4. ....

\*This registration fee will be applied toward payment of college fees at matriculation. It is returnable, if application is rejected.



Our Entrance Requirements of 16 units include: Four years of English; at least one and one-half preferably two years of Algebra and one year of Plane Geometry; one year of Science; two years of one foreign language; one year of History or Civics.

On graduation from..... School at.....,

(The Principal's name is.....)

I will have:

English.....years; Algebra.....years and Plane Geometry.....years;

Science.....years; French.....years, German.....years, Latin.....

years, Spanish.....years; History or Civics.....years.

If any of these requirements will not be satisfied in your case, state definitely the reason for your not taking the subject.

.....  
.....

I expect to enroll in the B.A. — B.S. course (Indicate which by underlining) in preparation for Business, Law, Medicine, Ministry, Teaching (Indicate which by underlining) or for.....

.....  
Date of applying..... Signature of applicant.....

At the proper time after receipt of this application the College will send to the principal for your school record and recommendation. All three are necessary for consideration by the Entrance Committee.







Whittier & Shepperson, Richmond, Va.